

College and Career Indicators

A nighttime photograph of the San Francisco skyline. The Golden Gate Bridge is illuminated with warm yellow lights, and its reflection is visible in the water. To the left, a large, multi-story building with many lit windows is visible. In the foreground, a white ferry with multiple decks is on the water. The sky is a deep blue.

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College and Career Indicator

This workshop will review the new tools in Aeries that have been created to assist high school counselors, career guidance staff, teachers and administrators monitor student progress towards Prepared status on the California Dashboard College and Career Indicator.

In this session, you will become familiar with:

- Effectively using the CCI Student Summary page to gauge a student's potential CCI status.
- Which data sources in Aeries are used to populate the CCI Student Summary
- How student Academic Plans impact the CCI Student Summary

What is CCI?

The California Dashboard College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Graduates are identified as **Prepared** or **Approaching Prepared** based on their success on a variety of **coursework** or **assessment** measures. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

<https://www.cde.ca.gov/ta/ac/cm/documents/collegcareerready18.pdf>

CCI + Aeries

Student CCI summary

←

Allan (AJ) Abbott ▾

→

General


Contact

Add'l Info

Flags 5

Programs 6

User Codes ^



Permanent ID99400001

State Student ID1234567890

Status TagActive

Student Number1

Grade12

Age18

GenderMale

Birthdate11/11/2000

CounselorDurbin, S


Language FluencyEnglish Learner

CorrLng / RptgLngEnglish / Spanish

Interdistrict Status

College/Career Indicator (CCI)

Status: Prepared



High School Graduation Track: Default

Complete

Credits Completed	272.50
Credits Enrolled	40.00
Credits Needed	0.00
Credits Planned	0.00

Select a Measure

Show All

Measure A

CTE

Status: Not Available

Measure B

SBAC

Status: Incomplete

Measure C

Dual Enr

Status: Complete

Measure D

AP/IB

Status: Complete

Measure E

A to G

Status: Complete

A Warning about CCI Data

The CCI Summary page is *informational* only. Data does not extract for CALPADS reporting purposes from the CCI Summary.

Final CCI status (student and school-wide) is determined by CDE based on data reported to CALPADS from various AERIES extracts, as well as data provided from the College Board and TOMS.

Key Players - CCI Student Summary

- **Aeries Administrators**
- **Counselors/Career Guidance Staff**
- **Site Administrators**
- **Parents and Students**

Roles

Aeries Administrators

- **Proper Security Permissions in place based on Users and their Roles**
 - **Read Access to CCI table**
- **Enable the Academic Plan/CCI District Setting for school sites that utilize the Aeries Academic Plan**

Roles

School Site/District Administrators

- **Be familiar with CCI Measures and criteria**
- **Be familiar with where/how CCI-related data is managed in Aeries**
- **Utilize the College/Graduation Readiness Dashboard and CCI Analytics tools to monitor school-wide progress towards CCI preparedness**
- **Support Counselor/Guidance Staff/Teacher efforts towards comprehensive academic planning with students**

Roles

Counselors/Career Guidance Staff

- **Be familiar with CCI Measures and criteria**
- **Verify you have access to the CCI Student Summary page**
- **Know the importance of Course Sequencing**
- **Use the CCI Student Summary as one component to a comprehensive guidance program that guides students towards goal driven planning**

Roles

Parents/Students

- **Understand Student's Goals and Get Involved**
- **Create Portal Accounts and log in often**
- **Create and maintain an Academic Plan that aligns with long-term goals; reference the Academic Plan when selecting courses**
- **Communicate with Teachers and Counselors**

Terminology and Methodology

OVERALL STATUS

	DESCRIPTION	WHEN
PREPARED	Completed Graduation Requirements and Requirements of Any Measures	WHENEVER CONDITIONS ARE MET
APPROACHING	Completed Graduation Requirements And the requirements of at least one of Approaching Measures	AFTER THE LAST DAY OF THE SCHOOL FOR SENIORS
NOT-PREPARED	Student is neither prepared nor approaching	AFTER THE LAST DAY OF THE SCHOOL FOR SENIORS
IN PROGRESS TO BE PREPARED	School still in session and student graduation status and at least one of the measures are in-progress	BEFORE THE END OF SENIOR YEAR
IN PROGRESS TO APPROACHING PREPARED	Student is neither in progress to prepared or prepared. Graduation status and at least one of the second level measures are in progress	BEFORE THE END OF SENIOR YEAR
NEEDS-ATTENTION	Remaining Cases	BEFORE THE END OF SENIOR YEAR

MEASURE/SUB MEASURE STATUSES

	DESCRIPTION	APPLIES TO
COMPLETE	Completed sufficient course or exam requirements to be.	All
INCOMPLETE	Failed to complete sufficient course or exam requirements to be "Prepared"	All
NOT AVAILABLE	Does not apply or no relevant data	All
IN-PROGRESS	At the desired level of course completion at the current grade level/term Or On-track considering academic plan.	Course completion strands & Measures
NEEDS-ATTENTION	Below the desired level of course completion at the current grade level/term Or not On-track considering academic plan.	Course Completion strands & Measures

Determining course completion

A school not using academic plan

Did the student accumulate as many credits as a typical student would accumulate up until the current term, including the current courses. And do they have enough time to complete the remaining credits.

 **Transcript**  **Schedule**  **Future**

	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 th , Spring	30	30	20	30	30	30			170	50 left, 10 more then a typical student will complete in given time	At risk
Student 2 10 th , Spring	30	30	35	35					130	90 left, 10 less then a typical student will complete in given time	In Progress

Determining course completion

A school using academic plan

All the past, current and future credits satisfy the graduation requirement (on track)

 **Transcript**  **Schedule**  **Academic Plan**

	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 th , Spring	30	30	20	30	30	30	0	0	170	50 needed	At risk
Student 2 10 th , Spring	30	30	35	35	30	30	30	10	230	No credits needed	In Progress

Let's Look at the Page



ANY QUESTIONS?