



# Good Morning, Aeries!

*Subtitle: Secondary Standards Based Grading*



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# Agenda

- 01** Secondary SBG Overview
- 02** Permissions
- 03** Standards & Courses
- 04** Associated Options
- 05** Teacher Entry
- 06** SBG & Grade Report Card





# Secondary SBG Overview

- Allows standards to be linked to courses
- Allow for rubric grading of the standards
- Standards display on Grade Report Card
- Secondary SBG combines SBG practices with Grade Reporting to produce a report card

		1st Qtr	1st Sem
Language Arts 8	Collins	C-	
Demonstrate command of standard English grammar, capitalization, punctuation, and spelling		1	
Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening		2	
Acquire and use grade-level appropriate vocabulary		2	
Engage effectively in a range of collaborative discussions building comprehension and communication skills		1	
Present knowledge and ideas using various resources		2	
Write routinely over extended time frames		3	
Produce and publish clear and coherent writing using various technologies		2	
Research to build and present knowledge		1	
Write text in various styles and purposes (arguments, informative/explanatory texts, narratives)		2	
Comments:	Incomplete Work/Poor Quality	Citizenship:	S
		Work Habits:	N
		Absences:	0
		Tardies:	0

# Permissions



For users setting up Secondary SBG

Table/Program Area	Query Tbl	Query				Mass Update	Administer	Expiration Date (Read will not expire)
		Read	Insert	Update	Delete			
		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	
<b>Scheduling</b>								
Course Data	CRS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="text"/>
<b>Grade Reporting</b>								
Grade Reporting Options	GRO	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="text"/>
<b>Standards Based Grade Reporting</b>								
Standards	STN	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="text"/>
Standards Based Valid Marks	SBV	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="text"/>

# Setting Up Standards



- Same practices as discussed in previous SBG GMA series
- See GMA: [Building Standards for Standards Based Report Cards](#)
- See GMA: [Building SBG Report Card Options](#)





# Adding Standards to Courses



- Each course must be assigned associated standards added on the Standards tab

GeneralOtherNCLB Specific FieldsCalifornia Specific FieldsCorrespondence Language

Course Data

CrsID#	Title	Long Title	N/H	Coll Prep	AcaWt	Low Grd	High Grd	Default Credit	Max Credit	Status					
J108	Language Arts 8				0	8	8	1.00	0.00	- Active					
Subject Area Codes				Dept	Term	Content Group	NCES Code	CIP Code	Next Course	Trm Seq	Yr Seq	Exc	PE	T/A	Next Yr Status
				E	Y					0	0		<input type="checkbox"/>	<input type="checkbox"/>	- Active
User1	User2	User3	User4	User5	User6	User7	User8								
								Course Description							
								Course Notes							

AddCopyChangeReferences

MST ClassesSMS ClassesStandardsCareer PathwaysCollege ArticulationsCourse FeesCourse DocumentsCourse Composites NewCharacteristics

+ Add Standard(s)

☐ Edit Standards

Standard ID	Title	RptCard?
CEL.8.L.C	Demonstrate command of standard English grammar, capitalization, punctuation, and spelling	<input checked="" type="checkbox"/>
CEL.8.L.K	Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening	<input checked="" type="checkbox"/>
CEL.8.L.V	Acquire and use grade-level appropriate vocabulary	<input checked="" type="checkbox"/>
CEL.8.S.C	Engage effectively in a range of collaborative discussions building comprehension and communication skills	<input checked="" type="checkbox"/>
CEL.8.S.P	Present knowledge and ideas using various resources	<input checked="" type="checkbox"/>
CEL.8.W.O	Write routinely over extended time frames	<input checked="" type="checkbox"/>

# Grade Reporting Options



- Grade Report Options → Secondary SBG Grade Reporting Options
- Push and Pull Setup supports copying Secondary SBG Options to other sites: Table – GradeRptgSbg
- Define Grade Range and Push, if applicable

## Secondary Standards Based Grade Reporting Options

Secondary SBG Options

Mark Types

Valid Marks

### Options

Grade Range for Secondary SBG:  
(leave blank to disable Secondary SBG)

9

-

9

Change

Push

# Grade Reporting Mark Types



- Grade Report Options → Secondary SBG Grade Reporting Options
  - Mark Type 1 – (default is Achievement) used for achievement level
  - Mark Type 2 – (default is Effort) used for applied effort
  - Mark Type 3 – (default is Progress Towards Standards) used for measuring standard progress
  - Mark Type 4 – Check Mark (cannot be changed/hardcoded)
  - Mark Type 5 – Other Comment Grade 1-5 (cannot be changed/hardcoded)





# Grade Reporting Valid Marks



- Define Marks used in Secondary SBG

### Secondary Standards Based Grade Reporting Options

Secondary SBG OptionsMark TypesValid Marks

#### Mark Types

	Code	Description
	1	Achievement
	2	Effort
	3	Progress Toward Standard
	4	Check Mark
	5	Other Comment Graded 1-5
	10	District ELD Levels

Add New Record

You can adjust the headings for the different types of marks.  
☐ Correspondence Languages

### Secondary Standards Based Grade Reporting Options

Secondary SBG OptionsMark TypesValid Marks

#### Valid Marks Options

Choose a Mark Type: 

Progress Toward Standard

Marks apply to all grade levels in Secondary Standards Based Grade Reporting.

#### Valid Marks

	Mark	Title	Sort Order	Low Percentage	High Percentage	Low Rubric	High Rubric	Not Taught	Show in Legend
	4	Standard Exceeded	1	95.00%	100.00%	3.85	4.00	No	Yes
	3	Standard Met	2	78.00%	94.99%	3.00	3.84	No	Yes
	2	Standard Nearly Met	3	60.00%	77.99%	2.00	2.99	No	Yes
	1	Standard Not Met	4	0.00%	59.99%	1.00	1.99	No	Yes

Add New Record

NOTE: Marks defined over 3 characters may truncate on the Standards Based Report Card.  
Max of 6 different marks will print in the Explanation of Marks.  
☐ Correspondence Languages

# Portal Options



- Grades Tab
- Support Standards Based Grade Reporting

### Portal Options

Code	Name
99	Transfer School
990	Golden Eagle Elementary School
991	Tawny Eagle YR Elementary School
992	Hawk Elementary for ATT
993	Bald Eagle Intermediate School
994	Screaming Eagle High School
995	Aeries Continuation School
996	Eagle Flight School
997	Eagle Alternative Education School

Portal Options: Engl

Attendance

Contacts

Grades

Gradebook

PFT

Scheduling

Miscellaneous

Parent Data Changing

Options

☒

Support Standards-Based Grade Reporting

☐

Allow Teachers to Print SBG Report Cards

☐

Allow Teachers to Print HIS Transcripts

# Portal Options



- Grades Tab
- Support Standards Based Grade Reporting

### Portal Options

Code	Name
99	Transfer School
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Portal Options: Engl

Attendance

Contacts

Grades

Gradebook

PFT

Scheduling

Miscellaneous

Parent Data Changing

Options

☒

Support Standards-Based Grade Reporting

☐

Allow Teachers to Print SBG Report Cards

☐

Allow Teachers to Print HIS Transcripts

# Secondary SBG Teacher Portal



- Teachers will enter grades, as always
- For manual entry:
  - From the Grades page in Edit Mode, click the expand (+) on a student to view the associated standards
  - Click the Edit link above the standard ID to apply SBG marks

Grades

Current Date Range for Grade Posting: 08/07/2019 - 08/12/2019

Period: 2

Edit All Records

Load Grades From Gradebook

Grades by Teacher/Multiple Marks

Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem	Cred	Cit	WH	Abs	Tdy	Comments
64	Beringer, Stephen	7	Language Arts 7	C+						1.00	O	S	3	1	D- Showing Improvement E- Pleasure To Have In Class
118	Clark, Natalie	7	Language Arts 7	B						1.00	O	O	0	0	B- Works At Apparent Ability E- Pleasure To Have In Class
135	Cruz, Julene	7	Language Arts 7	B-						1.00	O	S	0	0	E- Pleasure To Have In Class D- Showing Improvement
174	English, Angie	7	Language Arts 7	B+						1.00	O	O	0	0	E- Pleasure To Have In Class A- Excellent Student



# Teacher Portal Manual Entry



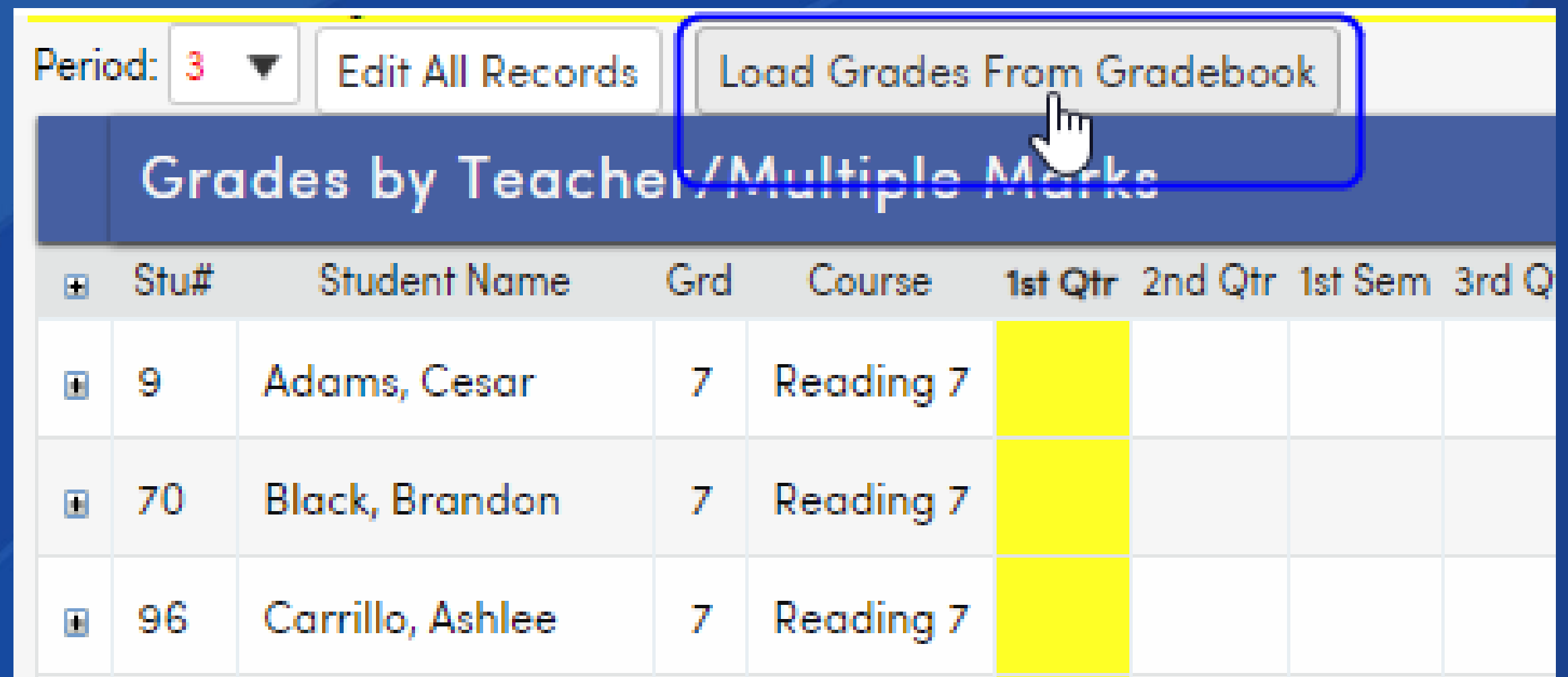
Period: 3 Edit All Records Load Grades From Gradebook

Grades by Teacher/Multiple Marks																
	Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem	Cred	Cit	WH	Abs	Tdy	Comments
	9	Adams, Cesar	7	Reading 7	A+						1.00	O	O	0	1	A- Excellent Student E- Pleasure To Have In Class
	70	Black, Brandon	7	Reading 7	D						1.00	U	S	0	2	F- Failing, In Danger Of

Grades by Teacher/Multiple Marks								
	Stu#	Student Name	Grd	Course		1st Qtr	2nd Qtr	1st Sem
	9	Adams, Cesar	7	Reading 7		A+		
							2nd	1st
						1st Qtr	Qtr	Sem
							2nd	1st
						1st Qtr	Qtr	Sem
				CEL7.RI	Read and comprehend informational text	3		
				CEL7.RL	Read and comprehend literature	4		
	70	Black, Brandon	7	Reading 7		D		

# Secondary SBG Load From GBK

- Teachers will import grades, as always
- For Load From Gradebook entry:
  - *Only summative assignments are included in report cards*



Period: 3 ▼ Edit All Records Load Grades From Gradebook

Grades by Teacher/Multiple Marks

	Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Q
+	9	Adams, Cesar	7	Reading 7				
+	70	Black, Brandon	7	Reading 7				
+	96	Carrillo, Ashlee	7	Reading 7				



# Import Grades Options

- Overall Grade and Load Grade for Standards options display
- Load Overall Grade is run separately for loading GRD grades (A-F)
- Select Load Grades for Standards
- Select SBG Gradebook (Rubric)

**Import Grades From Gradebook**

<< Previous   Next >>   Cancel

Step 1

☐ Overwrite Existing Marks?

Period: 3 ▼

☐ Load Overall Grade

*The load process will load Overall Grade into the Grade table. Rubric gradebooks must be loaded separately from Non-Rubric gradebooks.*

- For Rubric Gradebooks - the Overall Average is the average of the overall scores of the selected gradebooks.
- For Non-Rubric Gradebook - the Overall Percentage is the weighted overall scores of the selected gradebooks.

☒ Load Grades for Standards

*The load process will load Standard Grade into the Secondary Standards Based Grades table. Rubric gradebooks must be loaded separately from Non-Rubric gradebooks.*

- For Rubric Gradebooks - the Standard Grade is calculated using Trend Analysis to find the grade on a standard, then averages the sibling standards together to determine the grade for the parent. This process is repeated until it reaches the accessed standard.
- For Non-Rubric Gradebook - the Standard Grade can be the Minimum, Maximum or Trend score of all the applied scores.

**Import Grades From Gradebook**

<< Previous   Next >>   Cancel

Step 2

*Assign the percentage from each gradebook for Overall Mark (Non-Rubric gradebooks only)  
You can not mix Rubric gradebooks and Non-Rubric gradebooks in the same load.*

Gradebook	Start Date	End Date	Assignment Range	% of Overall Mark
3 - Reading 7 - Year ▼	7/2/2019	8/9/2020	07/02/2019 - 10/12/2019	Rubric



# Import Grades Rubric Values



- Verify Low/High Rubric values and Low/High Non-Rubric values
- For Non-Rubric gradebooks, choose either:
  - Trend – Linear Regression Analysis
  - Max Score

Step 3 - Rubric Gradebook:

Import Grades From Gradebook

<< Previous Next >> Cancel

Step 3

Reset to Default (SBV)

Define the range of Rubric Values for Each Mark  
(5.0, 4.5, 3.7, 1.9, etc...)

Standard Mark Type 1 - Achievement

Mark	Low Rubric	High Rubric
4	3.85	4.00
3	3.00	3.84
2	2.00	2.99
1	1.00	1.99

Standard Mark Type 3 - Progress Toward Standard

Mark	Low Rubric	High Rubric
4	3.85	4.00
3	3.00	3.84
2	2.00	2.99
1	1.00	1.99

Standard Mark Type 4 - Check Mark

Mark	Low Rubric	High Rubric
X	0.00	0.00

Step 3 - Non-Rubric Gradebook

Import Grades From Gradebook

<< Previous Next >> Cancel

Step 3

Please Select a Default Grade Analysis Method to Use:  
Trend (Linear Regression Analysis)  
Trend (Linear Regression Analysis)  
Max Score

Reset to Default (SBV)

Use percentages for High and Low values  
(100, 95, 87, 62.5, etc...)

Standard Mark Type 1 - Achievement

Mark	Low %	High %
4	95.00	100.00
3	78.00	94.99
2	60.00	77.99
1	0.00	59.99

Standard Mark Type 3 - Progress Toward Standard

Mark	Low %	High %
4	95.00	100.00
3	78.00	94.99
2	60.00	77.99
1	0.00	59.99

Standard Mark Type 4 - Check Mark

Mark	Low %	High %
X	0.00	0.00





# Import Grades Standards

- Each standard displays with the assigned summative assignment and earned mark
- Click Import Grades

Import Grades From Gradebook			
<< Previous		Import Grades	Cancel
Step 4			
Results			
Stu#	Name	CEL.7.RL Read and comprehend	CEL.7.RI Read and comprehend
9	Adams, Cesar	4.0	3.0
		4 #5 Quiz 2 4 #6 Test 1	3 #4 Quiz 1 3 #6 Test 1
70	Black, Brandon	2.0	2.0
		1 #5 Quiz 2 2 #6 Test 1	2 #4 Quiz 1 1 #6 Test 1
96	Carrillo, Ashlee	4.0	2.0
		3 #5 Quiz 2 4 #6 Test 1	2 #4 Quiz 1 2 #6 Test 1



# Rubric Grade Values

- Each subject displays associated standards and marks

Grades

Current Date Range for Grade Posting: 09/20/2018 - 10/12/2018

Period: 3 ▼

Edit All Records

Load Grades From Gradebook

Grades by Teacher/Multiple Marks

⊕	Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st	
⊖	9	Adams, Cesar	7	Reading 7				
				<u>Edit</u>	Standard	1st Qtr	2nd Qtr	1st
				CEL7.RI	Read and comprehend informational text	3		
				CEL7.RL	Read and comprehend literature	4		
⊖	70	Black, Brandon	7	Reading 7				
				<u>Edit</u>	Standard	1st Qtr	2nd Qtr	1st
				CEL7.RI	Read and comprehend informational text	2		
				CEL7.RL	Read and comprehend literature	2		
⊖	96	Carrillo, Ashlee	7	Reading 7				
				<u>Edit</u>	Standard	1st Qtr	2nd Qtr	1st
				CEL7.RI	Read and comprehend informational text	2		
				CEL7.RL	Read and comprehend literature	4		



# Secondary SBG Report Card



- Print Secondary Standards Based Grade Report Cards
- Option to Include Only Standards with Marks
- Print Report Card
- Update Report Card History





# Secondary SBG Report Card



Print Secondary Standards Based Grade Report Cards

Report Options

Report Format: PDF

Report Delivery: None

Options

Select Students to Print

☐ Include Inactive Students

☒ Include Only Standards With Marks

☐ Double Side Printing

☐ Show all Students (includes inactive students)

Filter by Student ID, Name, or Number...

StuID	Name	Gender	Grade
99600977	Acevedo, Karlee	F	K
99600262	Acosta, Marcus	M	7
99601171	Adkins, Jasmine	F	5
99600249	Adkins, Nadia	F	6
99601099	Aguilar, Kane	M	3

Address Report Cards To

☒ Parents Only

☐ Parents and Contacts

Print Report Cards In

☒ All Languages

☐ English Only

☐ Only CL Of:

Total: 0

Select All Students

Clear All

All	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1st	2nd	1st	3rd	4th	2nd						
	Qtr	Qtr	Sem	Qtr	Qtr	Sem						

Run Report

Generate Report Card History

M/M A ACOSTA  
RE: MARCUS ACOSTA  
2042 SCHOOLHOUSE LANE  
EAGLE ROCK, CA 99999

Achievement	Scholarship Marks	Citizenship/Work-Habits Marks
4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met	A = Outstanding B = Above Average C = Average D = Below Average F = Failing	P = Passing I = Incomplete NM = No Mark NC = No Credit CR = Credit
N = Needs Improvement O = Outstanding S = Satisfactory U = Unsatisfactory		

Homework Club Every Wednesday in the Library After School

Student **Marcus Joe Acosta**

ID **99600262**

Grade **7**

	1st Qtr	2nd Qtr	1st Sem	3rd Qtr
Language Arts 7	Oscar	B+		
Demonstrate command of standard English grammar, capitalization, punctuation, and spelling	4			
Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening	1			
Acquire and use grade-level appropriate vocabulary	3			
Engage effectively in a range of collaborative discussions building comprehension and communication skills	2			
Present knowledge and ideas using various resources	1			
Write routinely over extended time frames	3			
Produce and publish clear and coherent writing using various technologies	3			
Research to build and present knowledge	3			
Write text in various styles and purposes (arguments, informative/explanatory texts, narratives)	4			

Comments:

Citizenship:

Work Habits:

Absences: 0

Tardies: 0

- 
- A stylized illustration of a potted plant. The plant has a thick, orange, tapered trunk that widens at the top. From the top of the trunk, several thin black lines representing stems emerge, each supporting a single leaf. The leaves are in two shades of green: a darker, forest green and a lighter, mint green. They are scattered around the top of the trunk, some pointing upwards and others outwards. The entire plant is set against a solid, deep blue background.

Print Grade Report Cards

Report Options

Report Format: PDF ▼
Report Delivery: None ▼

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☐ Print mail info at top of page

Select Report Card to Print

☐ 1 mark letter    ☐ 1 mark Trifold

☐ 3 mark letter    ☐ 3 mark Trifold

☒ 6 mark letter    ☐ 6 mark Trifold

☐ 8 mark letter    ☐ 9 mark Trifold

☐ 12 mark letter    ☐ 12 mark Trifold

☐ Grade History Letter    ☐ Grade History Trifold

☐ Active students Only

☒ Both Active and Inactive Students

Select Students to Print

☐ Show all Students (includes inactive students)

▼ Filter by Student ID, Name, or Number...

StuID	Name	Gender	Grade
99600977	Acevedo, Karlee	F	K
99600262	Acosta, Marcus	M	7
99601171	Adkins, Jasmine	F	5
99600249	Adkins, Nadia	F	6
99601099	Aguilar, Kane	M	3

Total: 0    Select All Students    Clear All

Address Report Cards To

☒ Parents

☐ Contacts - Only students who have contacts

Print Report Cards In

☒ All Languages    ☐ English Only    ☐ Only CL Of:

*i* Select the Marks to Print on the Report Card. All marks being printed should have headings. Any populated Marks not being used should be removed by setting them to Blank.

M1	M2	M3	M4	M5	M6
1st	2nd	1st	3rd	4th	2nd
Qtr	Qtr	Sem	Qtr	Qtr	Sem

Run Report    Generate Report Card History

# Secondary Grade Report Card



EAGLE FLIGHT SCHOOL

3rd Quarter Report Card

1/2/2023 - 3/25/2024

Student Name			Stu ID		Grade		Teacher	
Marcus J. Acosta			99600262		7		Oscar	

Per	Course	Teacher	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem		Cit	W/H	Abs	Tdy	Comments
1	Language Arts 7	Oscar	B+									0	0	
2	Interm Band	Boston	A									0	0	
3	Pre-Algebra	Crane	C									0	0	
5	History 7	Ashlon	A									0	0	
6	PE 7	Watson	B									0	0	
7	Reading 7	Oscar	A									0	0	
8	Science 7	Caudill	F									0	0	

Homework Club Every Wednesday in the Library After School



# THANK YOU!



<https://survey.alchemer.com/s3/7443595/Aeries-Training-Survey>

