



Good Morning, Aeries!

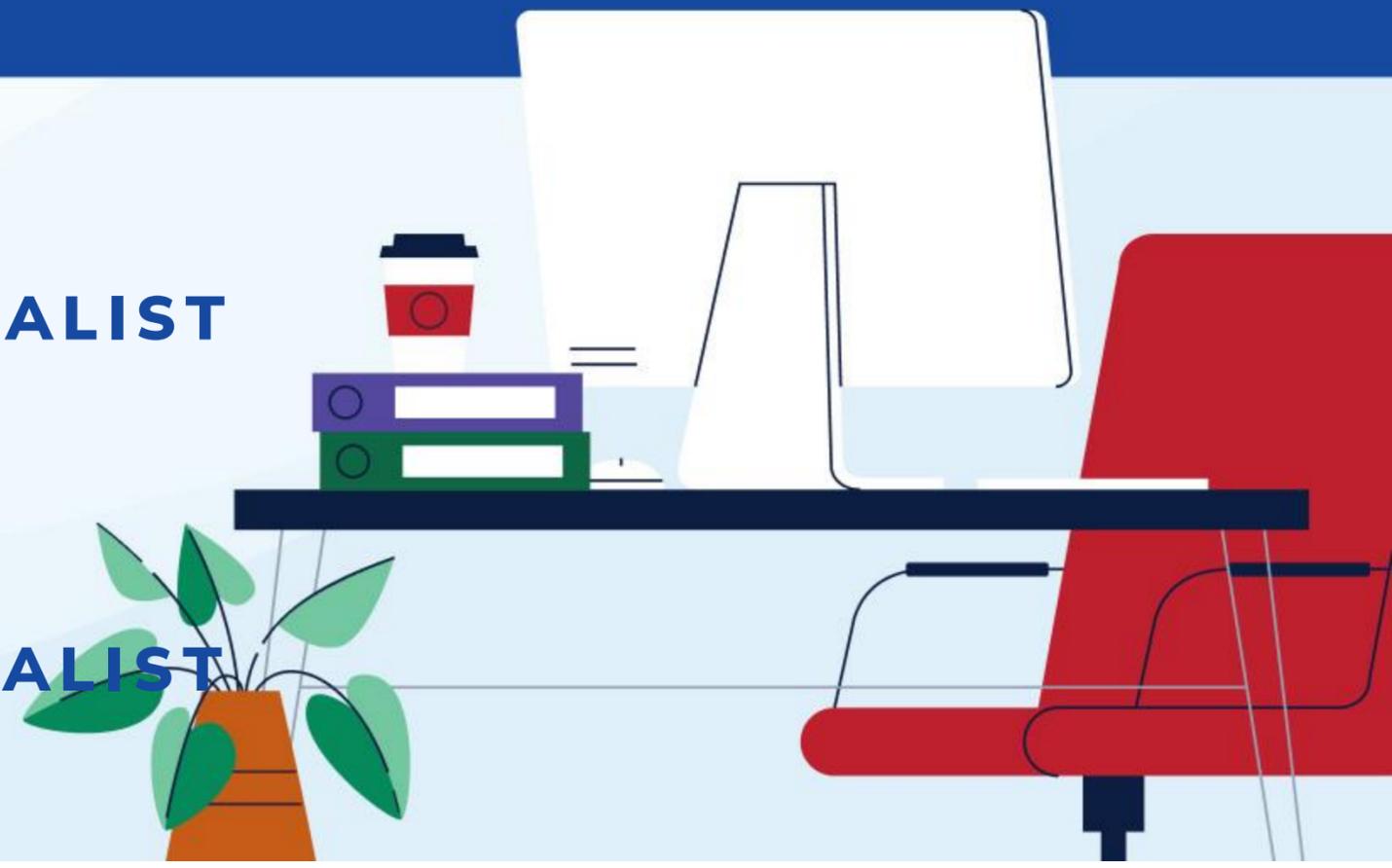
Building Standards for Standards Based Report Cards



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Agenda

01 Understanding Standards

02 Permissions

03 Load State Learning Standards

04 Add Local Standards

05 Best Practices

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Understanding Standards



- Standards are line items listed on a Standards Based Report Card
- State Standards or Local Standards can be used
- Teachers assess and grade the standards listed on a report card
- Districts can apply the following options to standards:
 - Standard Type (level)
 - Mark Types (two options)
 - Applicable Terms for Mark Types
 - Include in Transcript
 - Applicable Grading Terms
 - Corresponding Languages



Load State Learning Standards



- Aeries Admin permissions
- District Level (SC=0)
- Configurations → Load State Learning Standards
- Standards (STN) is a global table – all schools

Load State Learning Standards

Loading Standards
Standard Options are based on state resources embedded in Aeries.
Selected standards currently marked inactive will be updated and set back to active.
After running this process you will receive an email detailing updated tables and totals.
Updated tables will include STN, GBN, GBD, GRS and EXS

Load Selected Standards (CS) | Load Common Core (CC) | Load CA ELD Standards (CS) | Load Next Generation Science (NG)

Mathematics	English-Language Arts	History-Social Science	Science
<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 0
<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 1
<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 2
<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 3
<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 6	<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 7
<input checked="" type="checkbox"/> 8-12	<input checked="" type="checkbox"/> 8	<input checked="" type="checkbox"/> 8	<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 9-10	<input checked="" type="checkbox"/> 9	<input checked="" type="checkbox"/> 9-12
	<input checked="" type="checkbox"/> 11-12	<input checked="" type="checkbox"/> 10	
		<input checked="" type="checkbox"/> 11	
		<input checked="" type="checkbox"/> 12	
		<input checked="" type="checkbox"/> 0-5	
		<input checked="" type="checkbox"/> 6-8	
		<input checked="" type="checkbox"/> 9-12	

Update/Load Selected Standards Last Run:

Permissions



- Full Permissions to Standards STN

Table/Program Area	Query Tbl	Read	Insert	Update	Delete	Mass Update	Administer	Expiration Date (Read will not expire)
		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	
Colors	GCC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="text"/>
Standards Based Grade Reporting								
Standards	STN	<input checked="" type="checkbox"/>		<input type="text"/>				



State Standards



- Provides hierarchy of standards
 - **Do not re-number**
- Verbiage can be modified
 - Easier to understand
 - Adjust for report card spacing

Standards

Standards Rubric Values

Display List Display Tree

Enter ID or Title to search.

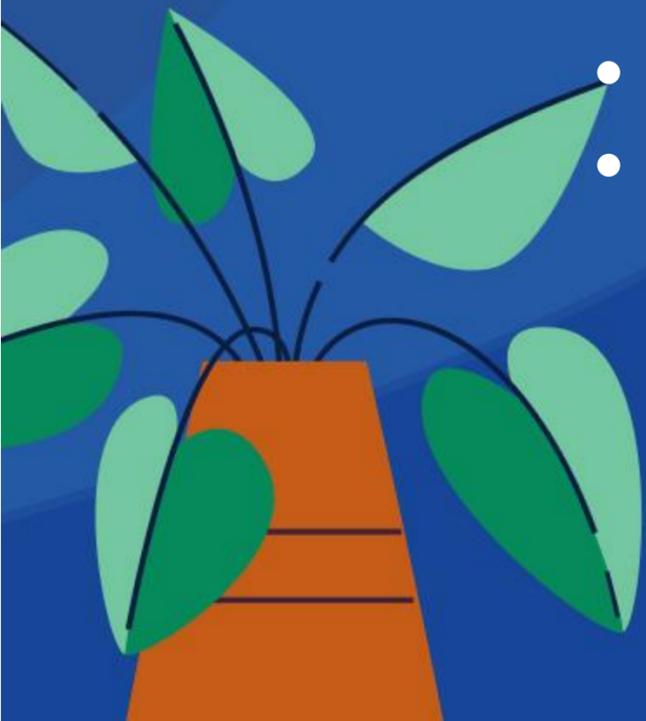
CEL1	Grade 1 English Language Arts & Literacy in History/Social S
CEL1.L	Language
CEL1.L1	Demonstrate command of the conventions of standard Engl
CEL1.L1a	Print all upper- and lowercase letters.
CEL1.L1b	Use common, proper, and possessive nouns.
CEL1.L1c	Use singular and plural nouns with matching verbs in basic s
CEL1.L1d	Use personal (subject, object), possessive, and indefinite pro
CEL1.L1e	Use verbs to convey a sense of past, present, and future (e.g
CEL1.L1f	Use frequently occurring adjectives.
CEL1.L1g	Use frequently occurring conjunctions (e.g., and, but, or, so, l
CEL1.L1h	Use determiners (e.g., articles, demonstratives).
CEL1.L1i	Use frequently occurring prepositions (e.g., during, beyond, t
CEL1.L1j	Produce complete simple and compound sentences in respo
CEL1.L1k	Demonstrate command of the conventions of standard Engl



Local Standards



- Use a numbering plan – “**Make a plan!**”
- Understand hierarchy
 - Standard vs Sub Standard
 - Parent Standard vs Child Standard
- Types of Local Standards:
 - Districts can build a report card from Local standards and not use State Standards
 - If using State Standards, subjects other than English and Math
 - Social Science, Science
 - Music, Art, Physical Education
 - Social and Behavioral Standards



Adding a Local Standard



- Standards Based Grade → Configurations → Standards
- Add New Record



Standards

Standards Rubric Values

Display List Display Tree

Enter ID or Title to search.

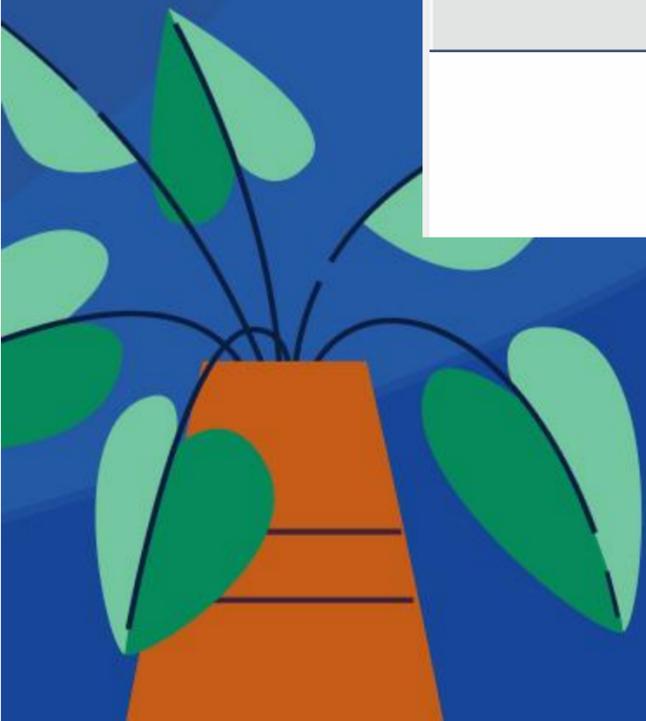
Standard ID	Title
1000	Reading
1001	Understands concepts about print
1002	Tracks and represents isolated phonemes (sounds)
1003	Tracks and represents changes in syllables and words
1004	Understands that as letters of words change, so do the sounds
1005	Blends sounds to make words
1006	Identifies and produces rhyming words
1007	Separates words into beginning or ending sounds
1008	Tracks each word in a sentence
1009	LANGUAGE ARTS
1010	Decodes and recognizes words
1011	Develops vocabulary and concepts
1012	Reads aloud with fluency, accuracy, intonation and expression

Assign a Standard ID and Title



- Assign a Standard ID – following a numbering plan
- Assign a Title

Standard ID		Title	
<input type="text"/>		<input type="text"/>	
Type of Standard		Category	
<input type="text"/>	▼	<input type="text"/>	▼
Long Description			
<input type="text"/>			





Sub-standards

- Sub-standards are associated to a Standard Category (hierarchy)
- Type 4 – Detailed Standard is recommended
- Associate the Category
- Only Mark Type 1 is populated for sub-standards.
- When using Standards Based Report Card Templates, adding a Category includes all the linked standards (sub-standards)

Standard ID	Title
1005	<input type="text" value="Blends sounds to make words"/>
Type of Standard	Category
<input type="text" value="Detailed Standard"/>	<input type="text" value="Reading"/>

Define Standard Type



- Select a Standard Type

Code	Type Description
0	Top Level Standard Category
1	Sub Group
2	Cluster/Strand
3	Filler - for internal use
4	Detailed Standard
5	Sub Standard
S	Subject Area
G	Subject Area Group

Standard ID: Title:

Type of Standard: Category:

Long Description:

Types: Achievement Include in Transcript?

Mark Type1: Mark Type2: Include in Transcript?

Applies to terms: 1 2 3 4

Applies to grades: PS TK K 1 2 3 4 5 6 7 8 9 10 11 12

Count on Missing Mark Report? Status: Last School Year Active:

Not Linkable to Gradebook Assignments? Rubric Values Type:

Correspondence Languages:

Assign Mark Types and Options

- Select Mark Type(s)
- Mark Types are defined in Standards Based Options
- Use Term Based Mark Types allows different Mark Types by Term



Standard ID	Title	
11000	Social Science	
Type of Standard	Category	
Detailed Standard		
Long Description		
<input type="text"/>		
Use Term Based Mark Types:	<input type="checkbox"/>	
Mark Type1:	Achievement	<input type="checkbox"/> Include in Transcript?
Mark Type2:	Effort	<input type="checkbox"/> Include in Transcript?
Applies to terms:	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4	
Applies to grades:	<input type="checkbox"/> PS <input type="checkbox"/> TK <input type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	<input type="button" value="Apply To All"/>
Count on Missing Mark Report?	Status	Last School Year Active
<input type="button" value="Yes"/>	Active	0
Not Linkable to Gradebook Assignments?	Rubric Values Type	
<input type="checkbox"/>		
Correspondence Languages:		
Spanish		Ciencias Sociales

Assign Term and Grade Level



- Select Terms
 - In some instances, a standard may only be measured during one term
- Select applicable Grade Level(s)

Standard ID	Title	
11000	Social Science	
Type of Standard	Category	
Detailed Standard		
Long Description		
Use Term Based Mark Types:	<input type="checkbox"/>	
Mark Type1:	Achievement	<input type="checkbox"/> Include in Transcript?
Mark Type2:	Effort	<input type="checkbox"/> Include in Transcript?
Applies to terms:	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4	
Applies to grades:	<input type="checkbox"/> PS <input type="checkbox"/> TK <input type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	Apply To All
Count on Missing Mark Report?	Status	Last School Year Active
Yes	Active	0
Not Linkable to Gradebook Assignments?	Rubric Values Type	
<input type="checkbox"/>		
Correspondence Languages:		
Spanish	Ciencias Sociales	



Other Standard Options



- **Include in Transcript (HIS)**
 - If using Transcripts will copy to SBH → to copy to HIS
- **Count on Missing Mark Report**
 - Ensures grade submitted by teacher during grading window
- **Status displays if standard is active vs inactive status**
 - When inactivating a standard, the last active year can be identified
- **Not Linkable to Gradebook Assignments** ensures teachers cannot associate the standard to an assignment, for example, Subject Areas
- **Corresponding Languages**
 - Allows for translations of standards
 - Prints report card in Corresponding Language when option is selected on Standards Based Report Cards



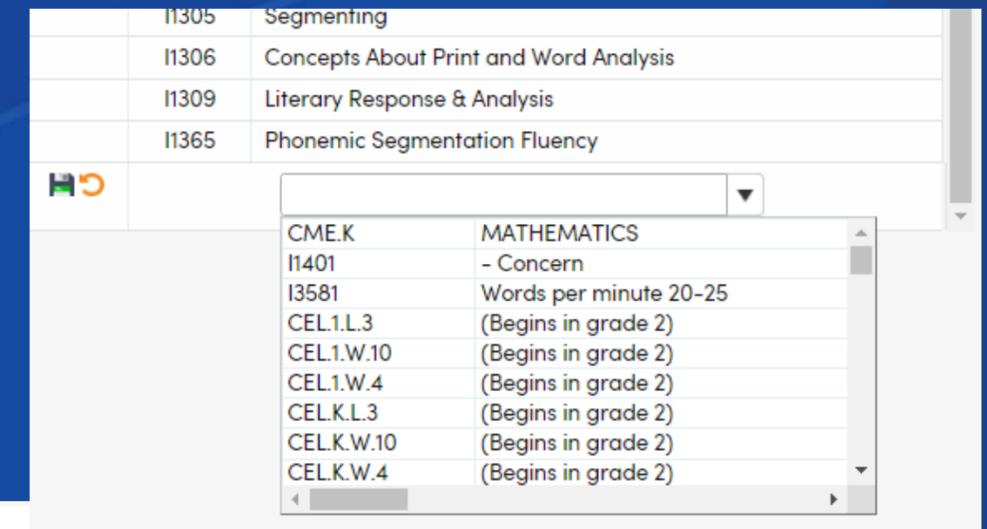


Standard ID		Title	
<input type="text" value="11000"/>	<input type="text" value="Social Science"/>		
Type of Standard		Category	
<input type="text" value="Detailed Standard"/>	<input type="text"/>		
Long Description			
<input type="text"/>			
Use Term Based Mark Types:		<input type="checkbox"/>	
Mark Type:	<input type="text" value="Achievement"/>	<input type="checkbox"/> Include in Transcript?	
Mark Type2:	<input type="text" value="Effort"/>	<input type="checkbox"/> Include in Transcript?	
Applies to terms:	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4		
Applies to grades:	<input type="checkbox"/> PS <input type="checkbox"/> TK <input type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="button" value="Apply To All"/>		
Count on Missing Mark Report?	Status	Last School Year Active	
<input type="text" value="Yes"/>	<input type="text" value="Active"/>	<input type="text" value="0"/>	
Not Linkable to Gradebook Assignments?	Rubric Values Type		
<input type="checkbox"/>	<input type="text"/>		
Correspondence Languages:			
<input type="text" value="Spanish"/>		<input type="text" value="Ciencias Sociales"/>	



Viewing Standards by Category

- Displays associated standards by Category
- Allows for checking standards' build
- Non-associated standards can be linked using this page
 - Select Category
 - Add New Record
 - Locate Standard
 - Save



A screenshot of a dropdown menu for selecting standards. The menu is open, showing a list of standard IDs and titles. The first few items are: CME.K MATHEMATICS, I1401 - Concern, I3581 Words per minute 20-25, CEL.1.L.3 (Begins in grade 2), CEL.1.W.10 (Begins in grade 2), CEL.1.W.4 (Begins in grade 2), CEL.K.L.3 (Begins in grade 2), CEL.K.W.10 (Begins in grade 2), and CEL.K.W.4 (Begins in grade 2). Above the dropdown, a partial table shows standard IDs 11305, 11306, 11309, and 11365 with titles Segmenting, Concepts About Print and Word Analysis, Literary Response & Analysis, and Phonemic Segmentation Fluency.

Standard ID	Title
11305	Segmenting
11306	Concepts About Print and Word Analysis
11309	Literary Response & Analysis
11365	Phonemic Segmentation Fluency

Standard ID	Title
CME.K	MATHEMATICS
I1401	- Concern
I3581	Words per minute 20-25
CEL.1.L.3	(Begins in grade 2)
CEL.1.W.10	(Begins in grade 2)
CEL.1.W.4	(Begins in grade 2)
CEL.K.L.3	(Begins in grade 2)
CEL.K.W.10	(Begins in grade 2)
CEL.K.W.4	(Begins in grade 2)



A screenshot of the 'Standards By Category' interface. The left sidebar shows a navigation menu with 'Standards By Category' selected. The main area displays a table of standards. A red arrow points to the 'Reading' category in the first row. Another red arrow points to the 'Standards By Category' option in the sidebar. A yellow box highlights a detailed view of standards 1001 through 1301.

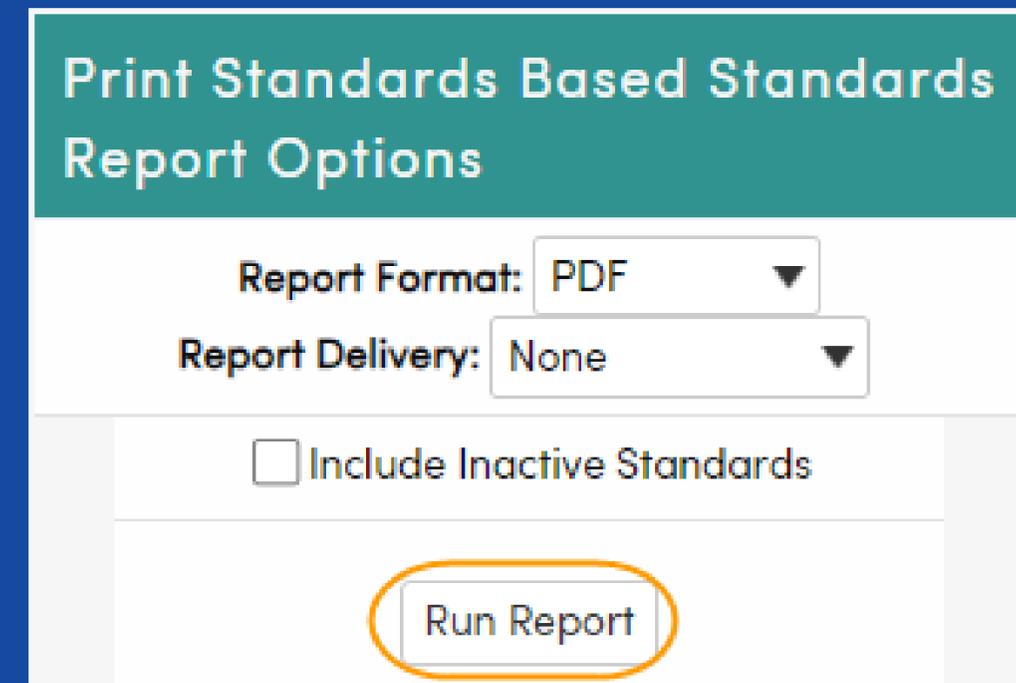
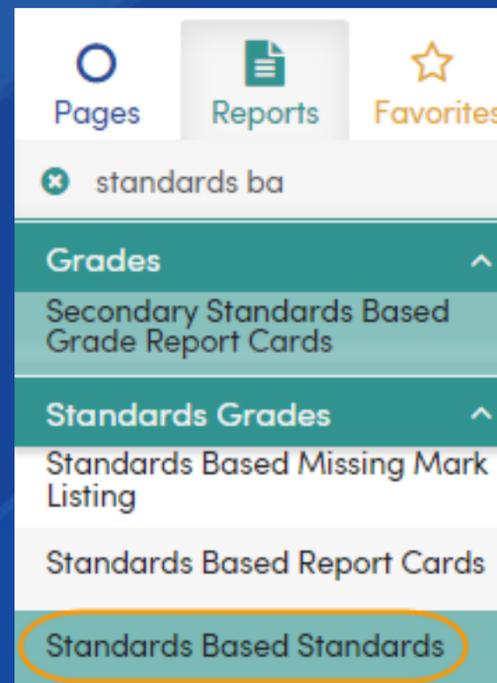
Standard ID	Title
1000	Reading
1009	LANGUAGE ARTS
1029	MATHEMATICS
1049	RESPONSIBILITY FOR LEARNING
1056	RESPONSIBILITY FOR BEHAVIOR
1062	Social Studies
1063	Science
1064	Physical Education/Health
1065	Visual and Performing Arts
1066	TECHNOLOGY/COMPUTER SKILLS
1067	SUGGESTED HOME LEARNING ACTIVITIES
1074	* English Language Development
1078	Supplemental Services

Standard ID	Title
1001	Understands concepts about print
1002	Tracks and represents isolated phonemes (sounds)
1003	Tracks and represents changes in syllables and words
1004	Understands that as letters of words change, so do the sounds
1005	Blends sounds to make words
1006	Identifies and produces rhyming words
1007	Separates words into beginning or ending sounds
1008	Tracks each word in a sentence
I1299	Letter Recognition
I1300	Sound Recognition
I1301	Letter Naming Fluency



Standards Listing Report

- Run at School Level (not SC=0)
- Displays Standards data
- Used to validate standards configurations
- Navigate to Reports Tab → Filter for Standards Based
- Select Standards Based Standards



Standards Listing Report



Golden Eagle Elementary School

3/17/2024

2023-2024

STANDARDS LISTING

Page 1

Standard	Type	Category	Title	Mark type	Applies to Terms				Applies to Grades												Transcript		Miss. Mark?	Active?	Last School Year						
					1	2	3	4	K	1	2	3	4	5	6	7	8	9	10	11	12	Ty 1				Ty 2					
1000	0		Reading	Achievement Effort	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>															
1001	4	1000	Understands concepts about print	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
1002	4	1000	Tracks and represents isolated phonemes (sounds)	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1003	4	1000	Tracks and represents changes in syllables and words	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1004	4	1000	Understands that as letters of words change, so do the sounds	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1005	4	1000	Blends sounds to make words	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1006	4	1000	Identifies and produces rhyming words	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1007	4	1000	Separates words into beginning or ending sounds	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1008	4	1000	Tracks each word in a sentence	Progress Toward Standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
1009	0		LANGUAGE ARTS	Achievement Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												

THANK YOU!



<https://survey.alchemer.com/s3/7443595/Aeries-Training-Survey>

