



Scan for Documentation



Aeries CCI Management (CA Only)



Session 615

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About this session



With the College and Career Indicator (CCI) component of the California Dashboard, tracking various aspects of Student Success to determine preparedness has become a major interest of California Public Schools.

In this session, we will explore what tools Aeries has available for school Counselors, Administrators, and District Personnel to stay on top of their Students' progress. This will include the CCI Student Summary screen, where the data is stored in Aeries, and how it integrates with the Student Academic Plan.



1 to 5

***How familiar are you with the College/Career
Indicator of the California Dashboard?***

(1-beginner to 5-people ask me for help)



Graduation alone does not prepare your students

*How well is your LEA
preparing students for likely
success after graduation?*



A Warning About CCI Data

The CCI Summary page in Aeries is *informational* only.

Data does not extract from the CCI Summary for CALPADS reporting purposes.

Final CCI status (student and school-wide) is determined by CDE based on data reported to CALPADS from various AERIES extracts, as well as data provided from the College Board and TOMS.



ATTENTION

College or career readiness means completing rigorous coursework, passing challenging exams, or receiving a state seal. The following measures are approved as indicating college or career readiness:

- Advanced Placement Exams
- a–g Completion
- Career Technical Education Pathway Completion
- College Credit Course (formerly called Dual Enrollment)
- International Baccalaureate Exams
- Leadership/Military Science
- State Seal of Biliteracy
- Smarter Balanced Summative Assessments in English Language Arts/Literacy and mathematics (Grade 11)
- State and Federal Job Programs
- Transition Classroom and Work-Based Learning Experiences
- Pre-Apprenticeships



Students must graduate to receive either level of prepared.

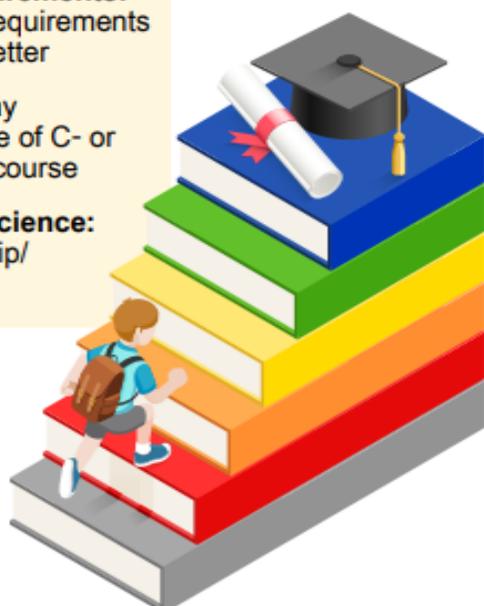
Prepared

Approaching Prepared

Well Prepared



The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

PREPARED	APPROACHING PREPARED	NOT PREPARED
<p> Smarter Balanced Summative Assessments: Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics</p> <p> Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams</p> <p> International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams</p> <p> College Credit Courses: Two semesters or three quarters of college credit coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</p> <p> State Seal of Biliteracy (SSB): SSB awarded for the Smarter Balanced Summative Assessment</p> <p> Leadership/Military Science: Two years of Leadership/Military Science or higher in ELA or mathematics</p> <p> University of California (UC) and California State University (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better</p> <p> CTE Pathway: Pathway completion with a grade of C- or better in the capstone course</p> <p> Leadership/Military Science: Two years of Leadership/Military Science</p>	<p> Smarter Balanced Summative Assessments: Score of Level 2 "Standard Nearly Met" or higher on both English language arts/literacy (ELA) and mathematics</p> <p> Advanced Placement (AP) Exams: Score of 2 or higher on two AP exams</p> <p> International Baccalaureate (IB) Exams: Score of 3 or higher on two IB exams</p> <p> College Credit Courses: One semester/quarter of college credit coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</p> <p> State Seal of Biliteracy (SSB): SSB awarded for the Smarter Balanced Summative Assessment</p> <p> Leadership/Military Science: One year of Leadership/Military Science or higher in ELA or mathematics</p> <p> University of California (UC) and California State University (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better</p> <p> CTE Pathway: Pathway completion with a grade of C- or better in the capstone course</p> <p> Leadership/Military Science: One year of Leadership/Military Science</p>	<p>Did not meet any of the measures or did not graduate.</p>
<p>Additional Criteria</p> <p> Smarter Balanced Summative Assessment Scores:</p> <ul style="list-style-type: none"> • Level 3 or higher on ELA and at least a Level 2 in mathematics, or • Level 3 or higher on mathematics and at least a Level 2 in ELA <p> One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects</p> <p> Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)</p> <p> Completion of CTE Pathway (for a-g requirement only)</p>	<p>Criteria Key</p> <p> Assessment</p> <p> Coursework</p>	

UPGRADED!!!!!!!

College Ready

Approaching

Prepared



Smarter Balanced Summative Assessments

Receive a score of Level 2 “Standard Nearly Met” on both ELA and mathematics

College Credit Courses

Complete one semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded

UC and CSU a–g requirements

Complete a–g course requirements with a grade of C or better

College Ready

Prepared

Smarter Balanced Summative Assessments

Receive a score of Level 3 “Standard Met” or higher on both English language arts/ literacy (ELA) and mathematics

Advanced Placement (AP) Exams

Receive a score of 3 or higher on two AP exams

International Baccalaureate (IB) Exams

Receive a score of 4 or higher on two IB exams

College Credit Courses

Complete two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education (CTE) subjects where college credits are awarded

State Seal of Biliteracy (SSB)

Receive the SSB and a score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments

University of California (UC) and California State University (CSU) a–g

Complete a–g course requirements with a grade of C or better and meet **one** of the additional criteria below:

- Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 in the other area
- Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
- Receive a score of 3 on one AP exam or score 4 on one IB exam
- Complete a CTE Pathway

Career Ready *Approaching* *Prepared*



Leadership/ Military Science

Complete two years of Leadership/ Military Science

- CTE Pathway Complete a CTE Pathway with a grade of C- or better in the capstone course

Non-Registered Pre-Apprenticeship Complete a non-registered pre-apprenticeship • State and Federal Job Programs Complete one of the programs (i.e., WIOA, Job Corp, YouthBuild, CCC, or ROCP)

Transition Classroom or Work-Based Learning Experiences (available only to students with IEPs who earn a Special Education Certificate of Completion). Complete at least 100 hours of work experience or the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

Career Ready *Prepared*

Leadership/Military Science

Complete two years of Leadership/ Military Science and receive a score of Level 3 or higher in one subject area (ELA or math) Level 2 “Standard Nearly Met” or higher in the other

Career Technical Education (CTE) Pathway

Complete a CTE Pathway with a grade of C- or better in the capstone course and meet one of the additional criteria below:

- Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other area
- Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course



Career Ready *Prepared*



Registered Pre-Apprenticeship

Complete a registered pre-apprenticeship

Non-Registered Pre-Apprenticeship

Complete a non-registered pre-apprenticeship and meet **one** of the additional criteria below:

- Non-DASS schools: complete a CTE pathway
- DASS schools: complete a CTE pathway or complete one semester/two quarters/two trimesters of a CTE course with a C- or better

State and Federal Job Programs

Complete one of the programs* and complete one semester/two quarters/two trimesters of a CTE course with a C- or better

*Workforce Innovation and Opportunity Act (WIOA), Job Corps, YouthBuild, California Conservation Corps (CCC), and Regional Occupational Centers and Programs (ROCP)

Transition Classroom and Work-Based Learning Experiences

(available only to students with Individualized Education Programs [IEPs] who earn a Special Education Certificate of Completion) Complete at least 100 hours of work experience and the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

Security Permissions

Table/Program Area	Query Tbl	Read	Insert	Update	Delete	Mass Update	Administer
		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Test Scores							
Test Scores	TST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
College Entrance Tests	CTS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programs							
Career Pathways							
Career Pathways	CPW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scheduling							
College And Career Indicator	CCI	<input checked="" type="checkbox"/>				<input type="checkbox"/>	

Let's Dive In!

Locating the CCI Summary page.

Two simple ways to find the plan...

1. Filter for "CCI" in the pages navigation tree
2. In navigation node nested under *Student Data* and *Grades*



The screenshot displays the Aeries Student Information System interface. At the top, the logo "Aeries Student Information System" is visible, along with the school name "Screaming Eagle High School" and the school year "2022-2023". A search bar for students is present. The navigation menu on the left includes "Pages", "Reports", and "Favorites". Under "Pages", there is a "Filter Pages..." dropdown and a list of items: "Attendance History", "Grades" (highlighted with a blue bar and an upward arrow), "Grades", "Grade History", "Report Card History", "Transcripts", "Graduation Status", "Gradebook Summary", "Gradebook Details", "Standards Based Progress Dashboard", "CCI Indicator Summary (BETA)" (highlighted with a yellow star), "Guidance", "Interventions", and "Test Scores". The main content area shows "My Tasks" with an "Add" button and "Calendar Events" with two events: "Mar 08 All Day" and "Mar 20 All Day". At the bottom, the "Aeries System Summary" section shows system status: "Aeries Reporting Server: OK", "HTTPS: Yes", "Multifactor Authentication: Disabled", and "NIST Time Offset: 0.9 sec".

Overall Status

- Each student (9th grade and above) is given an **Overall Status**
- The Status given depends on when the page is viewed/calculated

Student CCI summary

Allan (AJ) Abbott

General Contact Add'l Info Flags 6 Programs 7 User Codes

College/Career Indicator (CCI)

Status: **Prepared**

Status	Description	When Status Displayed
Prepared	Completed Graduation Requirements and completion of any one measure	Whenever conditions are met
In Progress To Be Prepared	School still in session; student Graduation Status and at least one of the measures are In Progress	Before the end of senior year
In Progress To Approaching Prepared	Student is neither Prepared or In Progress To Be Prepared . Graduation status and at least one of the second-level measures are In Progress	Before the end of senior year
Needs Attention	Remaining classes to schedule or complete	Before the end of senior year
Approaching	Completed Graduation Requirements And the requirements of at least one of Approaching Measures	After the last day of the school for seniors
Not Prepared	Student is neither prepared nor approaching	After the last day of the school for seniors

Measure / Sub-Measure Statuses

Select a Measure						<input type="checkbox"/> Show All
Measure A CTE	Measure B SBAC	Measure C College Credit	Measure D AP/IB	Measure E A to G	Measure F Biliteracy	Measure G Military Science
Status: Not Available	Status: Incomplete	Status: Complete	Status: Complete	Status: Complete	Status: Not Available	Status: Not Available

- Each Measure is given a separate **Status Indicator**
- The **Status** given depends on what sub-measures are involved

Status	Description	Applies To
Complete	Completed sufficient course or exam requirements to be.	All
Incomplete	Failed to complete sufficient course or exam requirements to be "Prepared"	All
Not Available	Does not apply or not enough relevant data	All
In Progress	At the desired level of course completion at the current grade level/term Or On-Track considering academic plan.	Course completion strands & Measures
Needs Attention	Below the desired level of course completion at the current grade level/term Or not On-Track considering academic plan.	Course Completion strands & Measures

Determining Course Completion

A school NOT using Academic Plan

Did the student accumulate as many credits *as a typical student* would accumulate up until the current term, including the current courses - AND do they have enough time to complete the remaining credits?

Transcript	Schedule	Future
------------	----------	--------

	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 th , Spring	30	30	20	30	30	30			170	50 left, 10 less than a typical student would complete in given time	At risk
Student 2 10 th , Spring	30	30	35	35					130	90 left, 10 more than a typical student would complete in given time	In Progress

Determining Course Completion

A school using Academic Plan

Do all the past, current and planned credits satisfy the graduation requirements (on track)?



	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 th , Spring	30	30	20	30	30	30	0	0	170	50 needed, not planned or scheduled	At risk
Student 2 10 th , Spring	30	30	20	30	30	30	25	25	220	No credits needed	In Progress

Early Detection for Intervention

Planned Credits can show students In Progress as early as 9th grade for Graduation!

Student CCI summary

Alice Abdelnour

Student ID	99400002	Grade	9	Counselor	Monarch
State Student ID	0099400002	Age	14	Language Fluency	English Learner
Status Tag	Active	Gender	Female	CorrLng / RptgLng	English / Arabic
Student Number	2	Birthdate	4/13/2007	Interdistrict Status	

College/Career Indicator (CCI)

Status: Needs Attention

High School Graduation Track: Default In Progress

Students is considered in-progress/on track based on Past, Current and Planned Credits.

Credits Completed	30.00
Credits Enrolled	30.00
Credits Needed	160.00
Credits Planned	195.00

Select a Measure Show All

Measure A CTE Status: Not Available	Measure B SBAC Status: Not Available	Measure C College Credit Status: Not Available	Measure D AP/IB Status: Not Available	Measure E A to G Status: Not Available	Measure F Biliteracy Status: Not Available	Measure G Military Science Status: Not Available
-------------------------------------------	--------------------------------------------	------------------------------------------------------	---------------------------------------------	----------------------------------------------	--------------------------------------------------	--------------------------------------------------------

2021-2022 Screaming Eagle High School

Student CCI summary

Tatiana Abesamis

Student ID	99400008	Grade	9	Counselor	Monarch
State Student ID	0099400008	Age	15	Language Fluency	English Only
Status Tag	Active	Gender	Female	CorrLng / RptgLng	English / English
Student Number	8	Birthdate	11/16/2006	Interdistrict Status	

College/Career Indicator (CCI)

Status: Needs Attention

High School Graduation Track: Default Needs Attention

Students academic plan does not address needed credits.

Credits Completed	15.00
Credits Enrolled	60.00
Credits Needed	145.00
Credits Planned	0.00

Select a Measure Show All

Measure A CTE Status: Not Available	Measure B SBAC Status: Not Available	Measure C College Credit Status: Not Available	Measure D AP/IB Status: Not Available	Measure E A to G Status: Not Available	Measure F Biliteracy Status: Not Available	Measure G Military Science Status: Not Available
-------------------------------------------	--------------------------------------------	------------------------------------------------------	---------------------------------------------	----------------------------------------------	--------------------------------------------------	--------------------------------------------------------

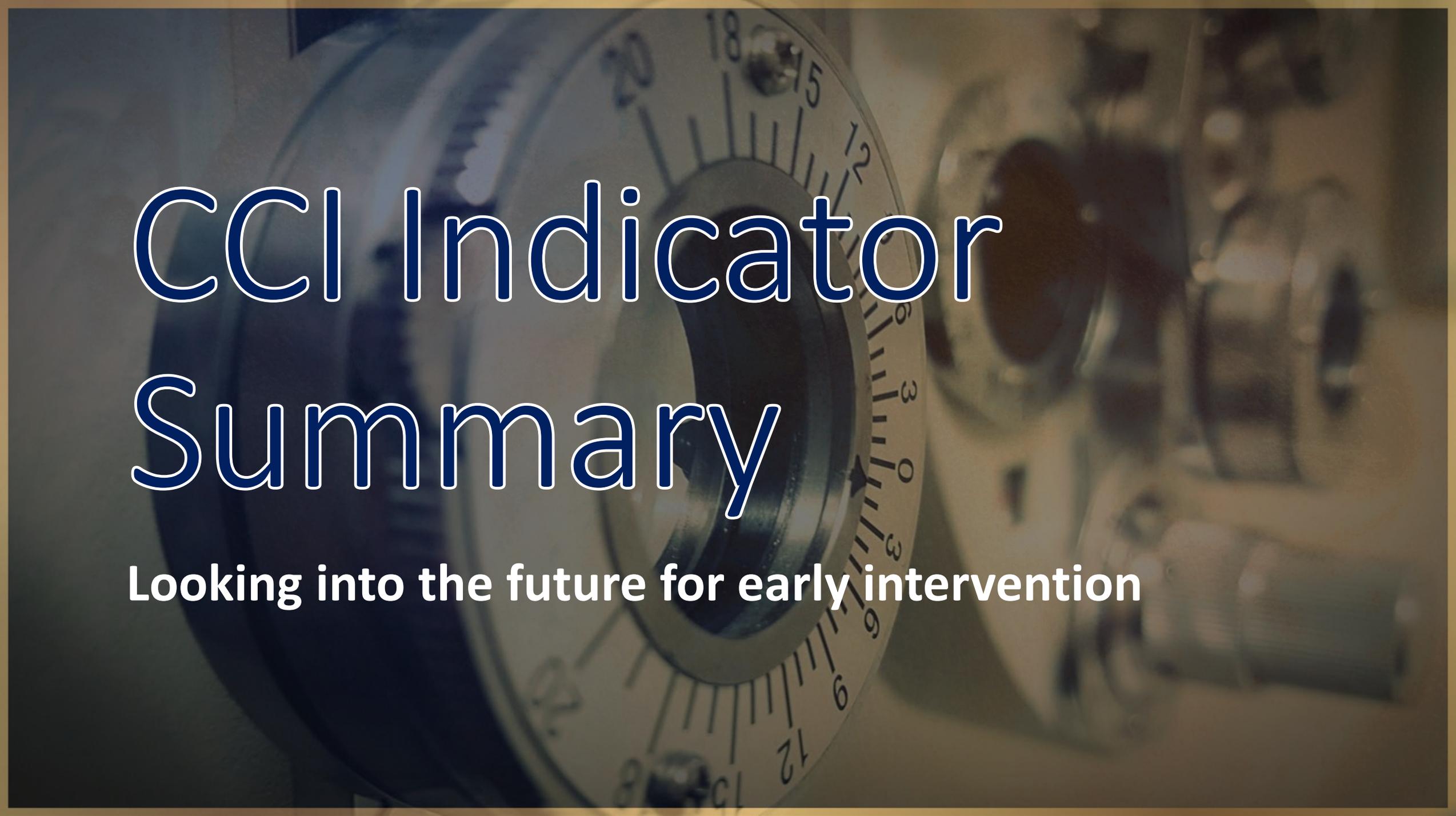
Enable the Academic Plan for CCI in District Settings page

Aeries Analytics Settings

Student Program Codes (STU.SP) to be excluded from the Analytics process.

Calculate course completion statuses in CCI Screen using academic plan.

Change

The background of the slide features a close-up, artistic view of mechanical watch gears and dials. The dials are light-colored with dark markings and numbers, and the gears are metallic and intricate. The overall tone is a mix of blue and brown, with a soft, slightly blurred effect.

CCI Indicator Summary

Looking into the future for early intervention

CCI Indicator Summary Page

Student CCI summary 🚩

← Allan (A) Abbott ▾ → General Contact Add'l Info **Flags 5** **Programs 6** User Code

College/Career Indicator (CCI)

Status: Prepared

 High School Graduation Track: Default Complete

Credits Completed	272.50
Credits Enrolled	40.00
Credits Needed	0.00

Select a Measure Show All

Measure A CTE  Status: Not Available	Measure B SBAC  Status: Incomplete	Measure C College Credit  Status: Complete	Measure D AP/IB  Status: Complete	Measure E A to G  Status: Complete	Measure F Biliteracy  Status: Not Available	Measure G Military Science  Status: Not Available
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Measure / Sub-Measure Statuses

College/Career Indicator (CCI)

Status: Needs Attention

High School Graduation Track: Default

Needs Attention

Students academic plan does not address needed credits.



Credits Completed	277.50
Credits Enrolled	25.00
Credits Needed	5.00
Credits Planned	0.00

Select a Measure

Show All

Measure A CTE Status: Not Available	Measure B SBAC Status: Incomplete	Measure C College Credit Status: Complete	Measure D AP/IB Status: Complete	Measure E A to G Status: Complete	Measure F Biliteracy Status: Not Available	Measure G Military Science Status: Not Available
-------------------------------------------	-----------------------------------------	-------------------------------------------------	----------------------------------------	-----------------------------------------	--------------------------------------------------	--------------------------------------------------------



Where does the data pull from in
Aeries for each Measure?

Measure A - CTE

Student
Data>Programs>Career
Pathways

- Student must be enrolled in a Career Pathway and must have a History record in place indicating their level in the Pathway.

The screenshot displays the Aeries Student Information System interface. The top navigation bar shows the school year as 2021-2022 and the school as Screaming Eagle High School. The left sidebar contains a menu with categories like Pages, Reports, and Favorites, and a list of program options including Guidance, Interventions, Test Scores, Medical, Scheduling, Programs, and Career Pathways (highlighted with a red box). The main content area shows the Career Pathways section for Alice Abdelnour. A dropdown menu is open, showing 'Agricultural Business (100)' with an 'Add' button. Below this, the 'Pathway Details' section shows 'Pathway: Agricultural Business (100)' (highlighted with a red box), a 'Completed' checkbox, and a 'Change' button. The 'History' section contains a table with the following data:

	Academic Year	Level	School	Comm
	2020-2021	2 - Participants (Level 2)	Screaming Eagle High School	
	2019-2020	1 - Participants (Introductory)	Screaming Eagle High School	

Measure B - SBAC

Test Scores Page
Student Data > Test Scores > Test Scores

The screenshot displays the Aeries Student Information System interface. The top navigation bar shows the school year as 2021-2022 and the school as Screaming Eagle High School. The left sidebar contains a navigation menu with the following items: Home, Communications, Student Data (expanded), Profile, Demographics, Supplemental, District Supplemental, Contacts, Attendance, Attendance Enrollment, Enrollment History, Attendance History, Grades, Guidance, Interventions, Test Scores (highlighted with a red box), Test Details, State Test Scores Reports, CAHSEE Scores, and Content Standards Scores. The main content area is titled "Test Scores" and is for student Allan (AJ) Abbott. It includes a student profile card with fields for Student ID (99400001), State Student ID (1234567890), Status Tag (Active), and Student Number (1). Below this is a "Test Scores" section with a "Limit ID" dropdown menu set to "Smarter Balanced" (highlighted with a red box), and checkboxes for "Show by Test ID and Part", "Show Colors" (checked), and "Sort by Date Descending". A table titled "Eleventh Grade" displays test results:

Test ID	Part	Grd Lvl	Testing Admin	Date	Test Description	Raw Score	Scale Score	Perf Level	Lexile	Quantile	Type	Source	Copy
SBAC	1	11.0	SPRG21	4/22/2021	English Lang Arts /Liter	0	2669	3				VND	<input type="checkbox"/>
SBAC	2	11.0	SPRG21	4/29/2021	Mathematics	0	2455	1				VND	<input type="checkbox"/>

At the bottom of the page, there is a footer with the text "Aeries Web Version 9.22.2.1" and a link to "Try the NEW Dark Mode (Beta) Enable Dark Mode".

Measure C – College Credit

Data is analyzed in both
Transcripts and Student Class
Schedules

- Courses must be tagged with the appropriate field values

AND

- Student transcripts must be tagged appropriately.
- <https://support.aeries.com/support/solutions/articles/14000125990-eoy-1-faqs#How-to-tag-College-Credit-Courses>

Measure D— AP/IB Scores

Student Data>Test
Scores>College
Entrance Tests

Aeries
Student Information System

2021-2022 Screaming Eagle High School

Search students... [Q]

Pages Reports Favorites

Filter Pages...

- State Test Scores Reports
- CAHSEE Scores
- Test Scores
- Content Standards Scores
- Testing Exclusions
- Test Settings
- College Entrance Req's
- College Entrance Tests**
- Physical Fitness Tests
- Medical
- Scheduling
- Programs
- Records Requests
- Other
- Multi Student Search

College Entrance Tests

Allan (AJ) Abbott

Student ID	99400001	Grade	12	Counselor
State Student ID	1234567890	Age	18	Language
Status Tag	Active	Gender	Male	CorrLng /
Student Number	1	Birthdate	11/11/2003	Interdistri

College Entrance Tests [Print]

SAT I SAT II ACT PreACT PLAN EXPLORE GSE **AP** PSAT PSAT 8/9 **IB** Other ReadStep

Date	Test	Score
5/11/2021	78 - Physics B (NO LONGER IN USE)	5
5/11/2021	48 - French Language and Culture	5
5/10/2021	07 - United States History	5
5/1/2021	66 - Calculus AB	3

Measure E – A to G (UC/CSU)

General	Other	NCLB Specific Fields	California Specific Fields	Correspondence Language
California Specific Fields				
	Subject Area	Elective?	Honors?	Validation
CSU Entrance:	A- History/SocScience	-		-
UC Entrance:	G- Electives	-		0-
State Course Code (for state reporting)	New State Course Code (for transition, not state reporting)	CSF List		
6012- Non-State-Reported Course	-	- Not on CSF Lists		
Crs Content Subcategory	Std Grade Range	Content Standards Alignment		
AP/IB Crs. Code Cross Ref.	(Charter Non-Core)			

Course Data
Attributes located in
the California Specific
Fields

Measure F - Biliteracy

Student
Data>Other>Activiti
es and Awards

Aeries
Student Information System

2021-2022 Screaming Eagle High School

Search students...

Pages Reports Favorites

Filter Pages...

Attendance Enrollment

Enrollment History

Attendance History

Grades

Guidance

Interventions

Test Scores

Medical

Scheduling

Programs

Records Requests

Other

Activities and Awards

Address History

Adult Education

Authorizations

CALPADS Log Details

Allan (AJ) Abbott

Student ID: 99400001
State Student ID: 1234567890
Status Tag: Active
Student Number: 1

Grade: 12
Age: 18
Gender: Male
Birthdate: 11/11/2003

Activities and Awards

Date	Type	Code	Reason	Name	Hours	Start Date
2/17/2022	Award	State Seal of Biliteracy			0.00	
9/11/2021	Activity	Community Service			6.00	
6/11/2021	Award	California Scholarship Federation			0.00	
5/12/2021	Activity	Community Service			3.50	
9/12/2020	Activity	Community Service			5.00	
9/11/2020	Award	Student Body President			0.00	
11/11/2019	Award	National Merit Scholar			0.00	
9/5/2019	Activity	Key Club			0.00	9/5/2019
5/16/2017	Activity	Scuba Diving			16.00	

+ Add New Record

Measure G – Military Science

Data is pulled from
the Student's
Transcript

The completed course must
be tagged with the
appropriate State Course
Code in the California
Specific Fields tab.

The screenshot shows a web interface with several tabs: 'General', 'Other', 'NCLB Specific Fields', 'California Specific Fields' (highlighted with a red box), and 'Correspondence Language'. Below the tabs is a form titled 'California Specific Fields' with the following sections:

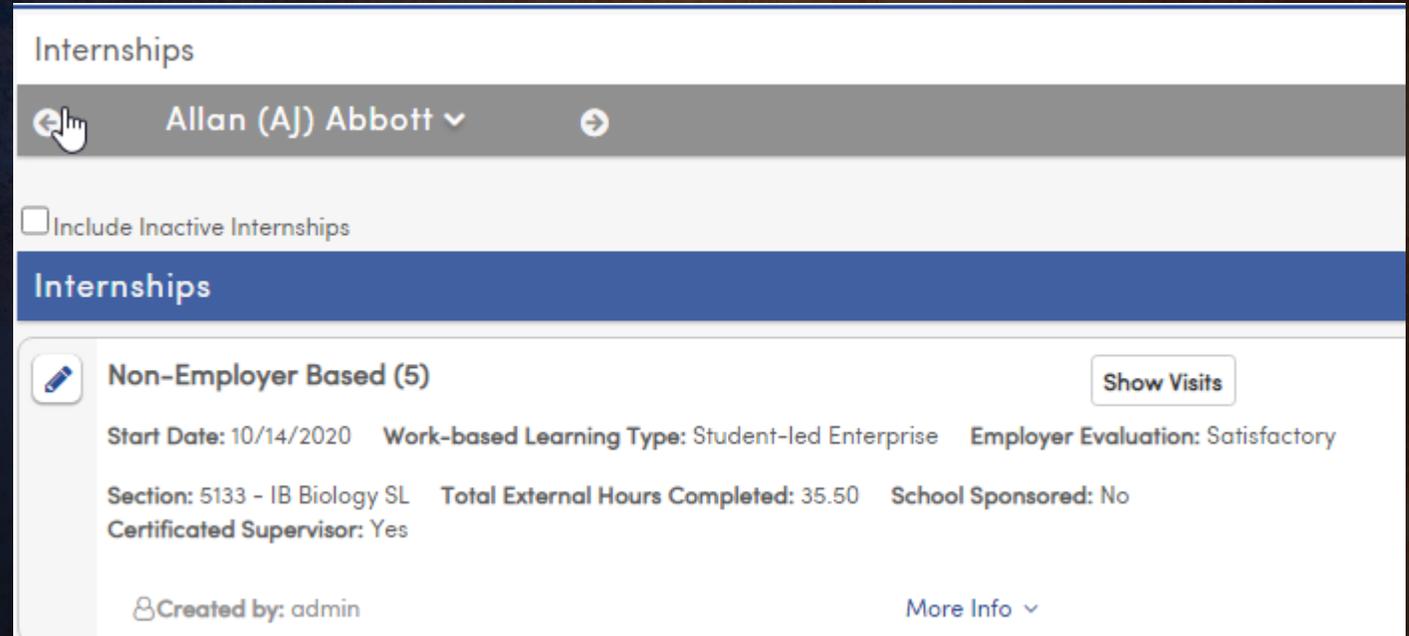
California Specific Fields				
	Subject Area	Elective?	Honors?	Validation
CSU Entrance:	A- History/SocScience	-		-
UC Entrance:	G- Electives	-		0-
State Course Code (for state reporting)		New State Course Code (for transition, not state reporting)		CSF List
9373- Leadership/Military Science		-		- Not on CSF Lists
Crs Content Subcategory		Std Grade Range		Content Standards Alignment
AP/IB Crs. Code Cross Ref.			(Charter Non-Core)	

At the bottom of the form are four buttons: 'Add', 'Copy', 'Change', and 'References'.

Not a Measure in Aeries— College/Career Readiness

Work-Based Learning Extract (WBLR)-is designed to capture different ways students can show workforce readiness. These records help students meet the career portion of the College/Career Readiness Indicator on the CA Dashboard.

These are collected each year for students in Grade 9-12 as part of the CALPADS EOY Submission and data is maintained in the Internships page.



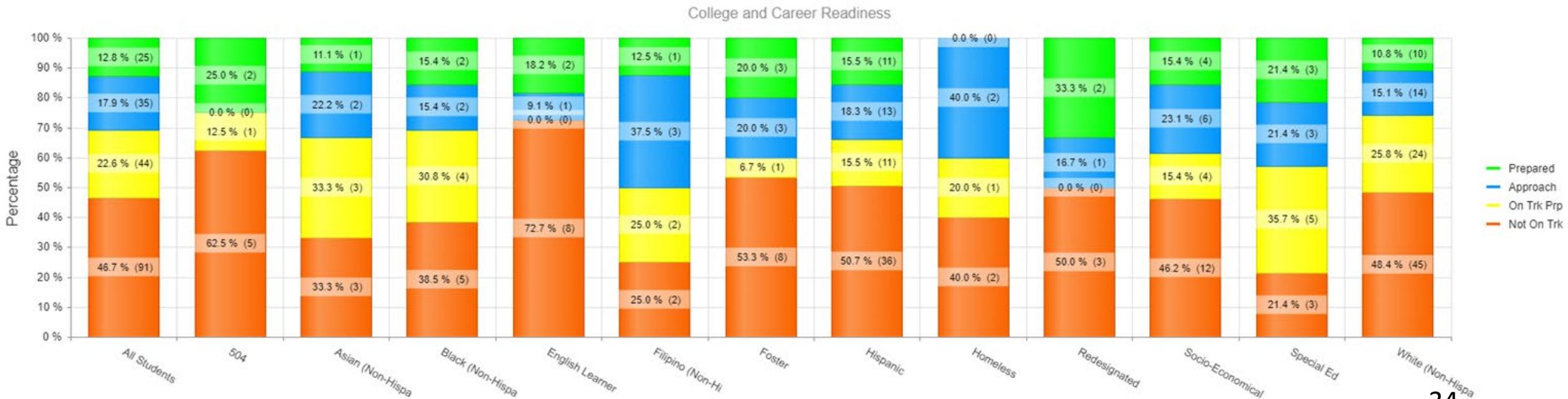
The screenshot shows the Aeries Internships interface. At the top, there is a header "Internships" and a user selection dropdown for "Allan (AJ) Abbott". Below this is a checkbox for "Include Inactive Internships". The main content area is titled "Internships" and displays a record for "Non-Employer Based (5)". The record details include: Start Date: 10/14/2020, Work-based Learning Type: Student-led Enterprise, Employer Evaluation: Satisfactory, Section: 5133 - IB Biology SL, Total External Hours Completed: 35.50, School Sponsored: No, and Certificated Supervisor: Yes. There is a "Show Visits" button and a "Created by: admin" note at the bottom.

Student Data > Other > Internships or by typing "Work" into the Filter Pages box.

Aeries Analytics

Available at School and District Level

- Overall Readiness
- Individual Measures
- Broken down by Sub-Groups
- CCI status of **each** student calculated **nightly**



CCI Table

- CCI table used for Analytics Indicators
- Accessible by Query

CCI Table

ID	Student ID	A1S	1 Advance Test Status
GRS	Graduation Status	A2S	2 Advance Tests Status
GRN	Graduation Note	ATN	Advance Tests Note
AGS	A-G Completion Status	MSS	Military Science Status
AGN	A-G Completion Note	MSN	Military Science Note
CTS	CTE Completion Status	BLS	Biliteracy Status
CTN	CTE Completion Note	BLN	Biliteracy Note
D1S	Dual Enrollment 1SM/2QT Status	MAS	Measure A Progress
D2S	Dual Enrollment 2SM/3QT Status	MBS	Measure B Progress
DUN	Dual Enrollment Note	MCS	Measure C Progress
S1S	State Test Both Lvl2 Status	MDS	Measure D Progress
S2S	State Test Lvl2And3 Status	MES	Measure E Progress
S3S	State Test Both Lvl3 Status	MFS	Measure F Progress
S4S	State Test ELA Status	MGS	Measure G Progress
STN	State Test Note	ST	Preparedness Status





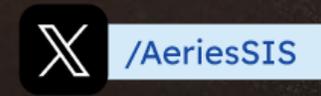
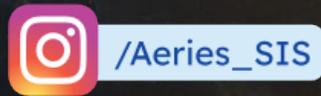
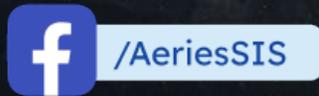
Extended Learning Resources

Documentation and Videos

[Setting up CCI as an Early Warning Indicator](#)

[CCI Indicator Summary - Security and Configurations](#)

THANK YOU!



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