



# CALPADS Student Data

## Session 701



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Support Supervisor

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Aeries strives to stay abreast of changes with State Reporting business rules as they are shared with SIS Vendors and our customers by FCMAT/CSIS, CALPADS and/or other State Reporting agencies.

Aeries would like to emphasize it is the LEA's responsibility to stay up-to-date with State Reporting updates and Aeries Software revision updates to ensure accordance with reporting elements, and access to any new fields or changes in Aeries, because of State Reporting requirement changes.

LEA's should not solely rely on the contents of Aeries CALPADS presentations, as the rules and regulations on the following topics have the potential to change at any time.



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# CALPADS Student Data Overview

Understanding general information about the California Longitudinal Pupil Achievement Data System

Entering required student data necessary for maintaining and submitting student data to CALPADS

Identifying relationships between required Student Data and the CALPADS extract files, including SENR, SINF, SPRG, SINC, SIRS, SOFF, STAS, SELA etc.

Managing Data in Aeries

“Highlighting” the State reporting fields to assist with student data management and accessing CALPADS and Aeries Resources

If it's green – Don't Guess!



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# If it's Green — Don't Guess

## CALifornia Longitudinal Pupil Assessment Data System

2023-2024 Eagle Unified School District

Demographics

Allan (AJ) Abbott

No Photo/Media

Highlight State Reporting Fields

Account Settings

Change Password

Enable Dark Mode (Beta)

Log Out

Some features are not available on the demo server.

Screaming Eagle High School

Student ID	Last Name	First Name	Middle Name	Suffix	Gender	Grd	Birth
99400001	Abbott	Allan	James		Male	12	11/11/2005

Stu#	Last Alias	First Alias	Middle Alias	Birth Verif	Status
1		AJ		Hospital Certificate (2)	Active

Student Data 1 Student Data 2

Residence and Mailing Address

Change Address

1118 Glenview Lane  
Eagle Rock, CA 99999

Address Not Found.

Grid Code	ResSchl	IntDist	ResDist	IntDist Exp Dt	Name Addr Ver
228	Screaming Eagle High School (994)				8/28/2022

Parent/Guardian	Telephone	Extn	Student Contact Info
Name: M/M A Abbott	Primary: (777) 555-9448		Student's Email: student@aeries.com
Ed Lvl: Some College (12)	Father Work - Adam A: (777) 555-7537		Student's Mobile:
	Stepmother Mbl - Sar: (777) 569-1498		Notification Pref:

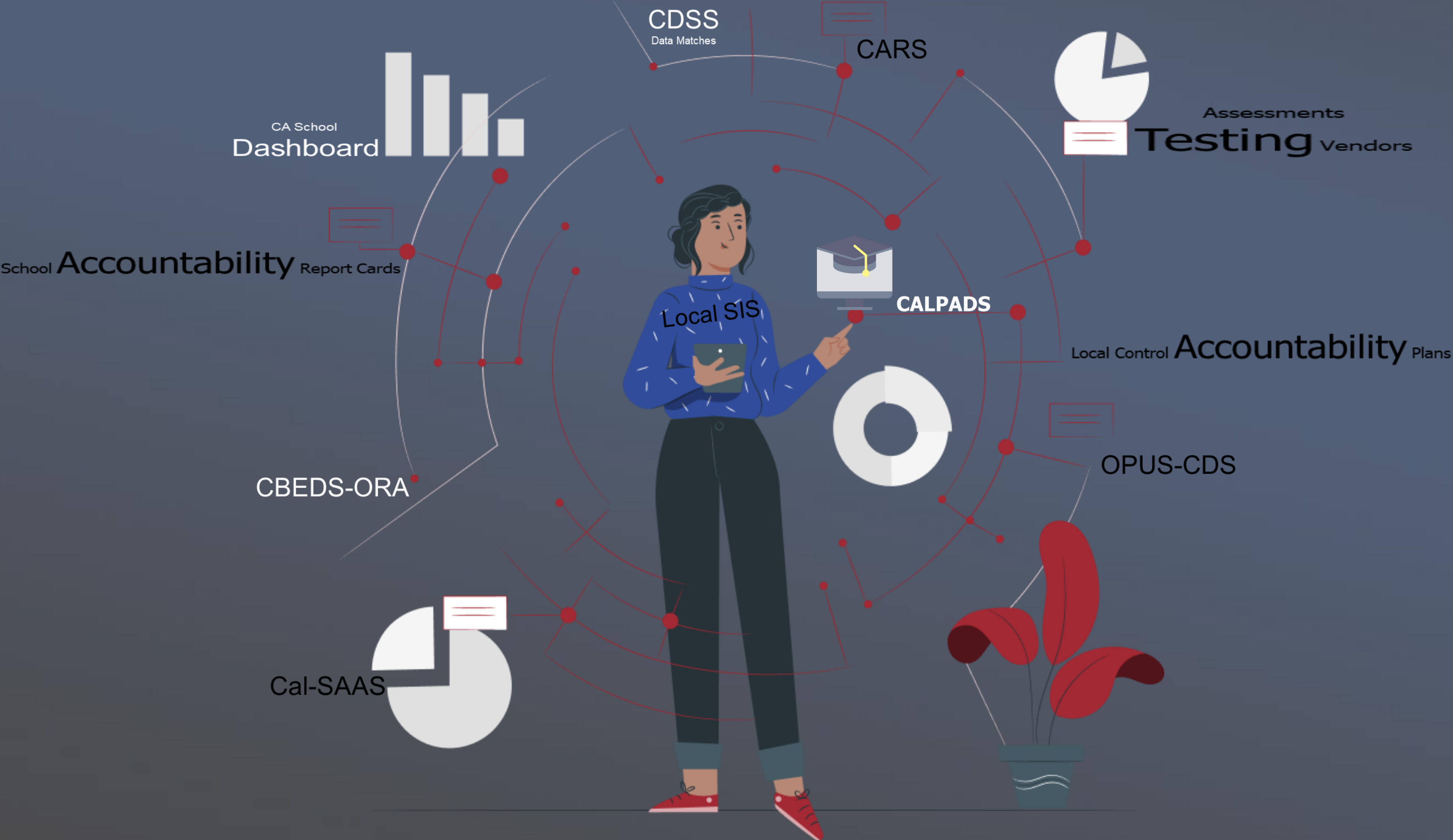
Prog	Att Prg 1	Att Prg 2	US School Age 3 & Up	US School K-12	Dist Enter Dt	Schl Enter Dt	Schl Leave Dt	9th Grade Entry Year	Cohort
Regular Program				1/1/2013	9/5/2017	9/5/2020		2018-2019	2021-2022

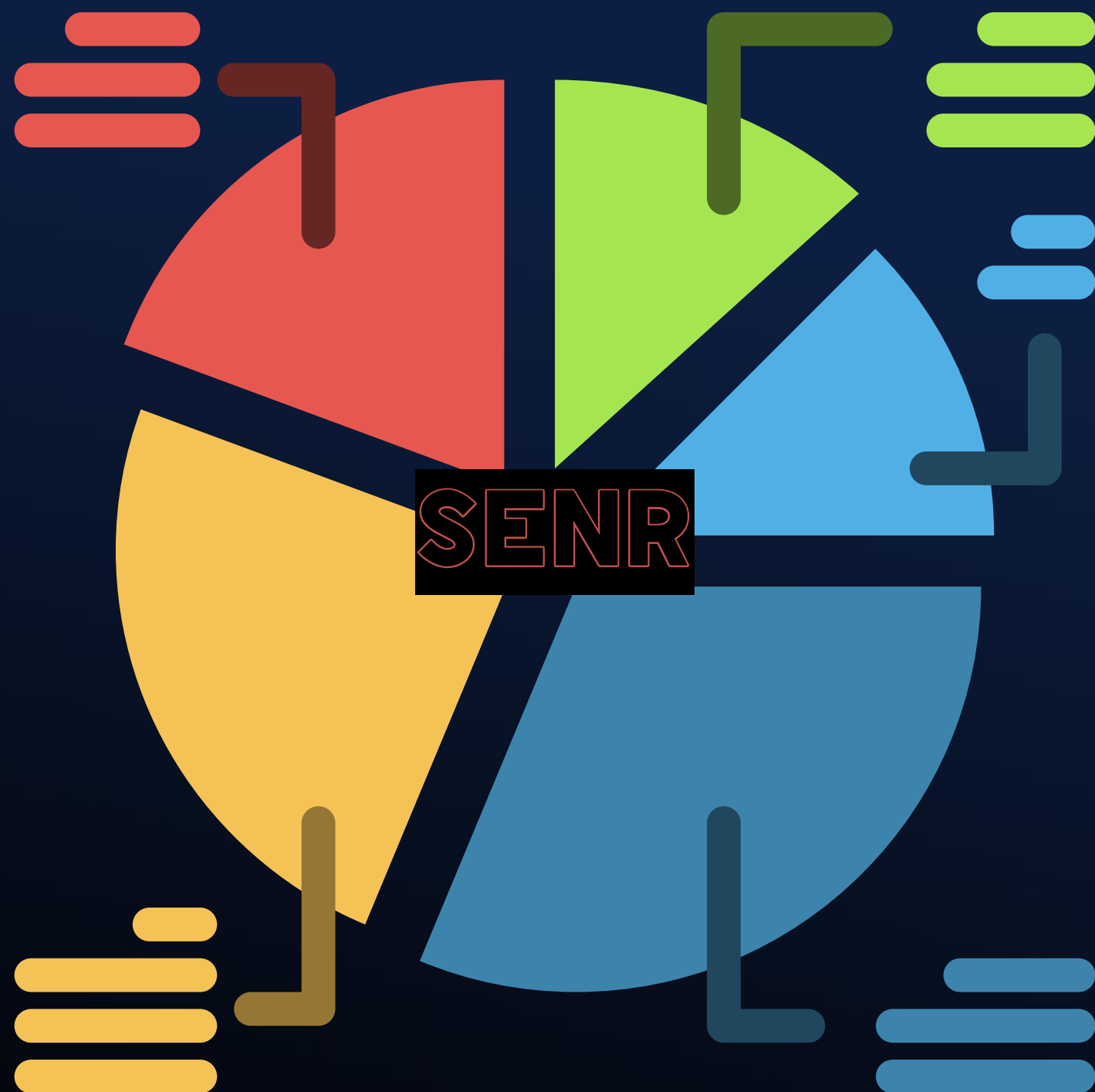
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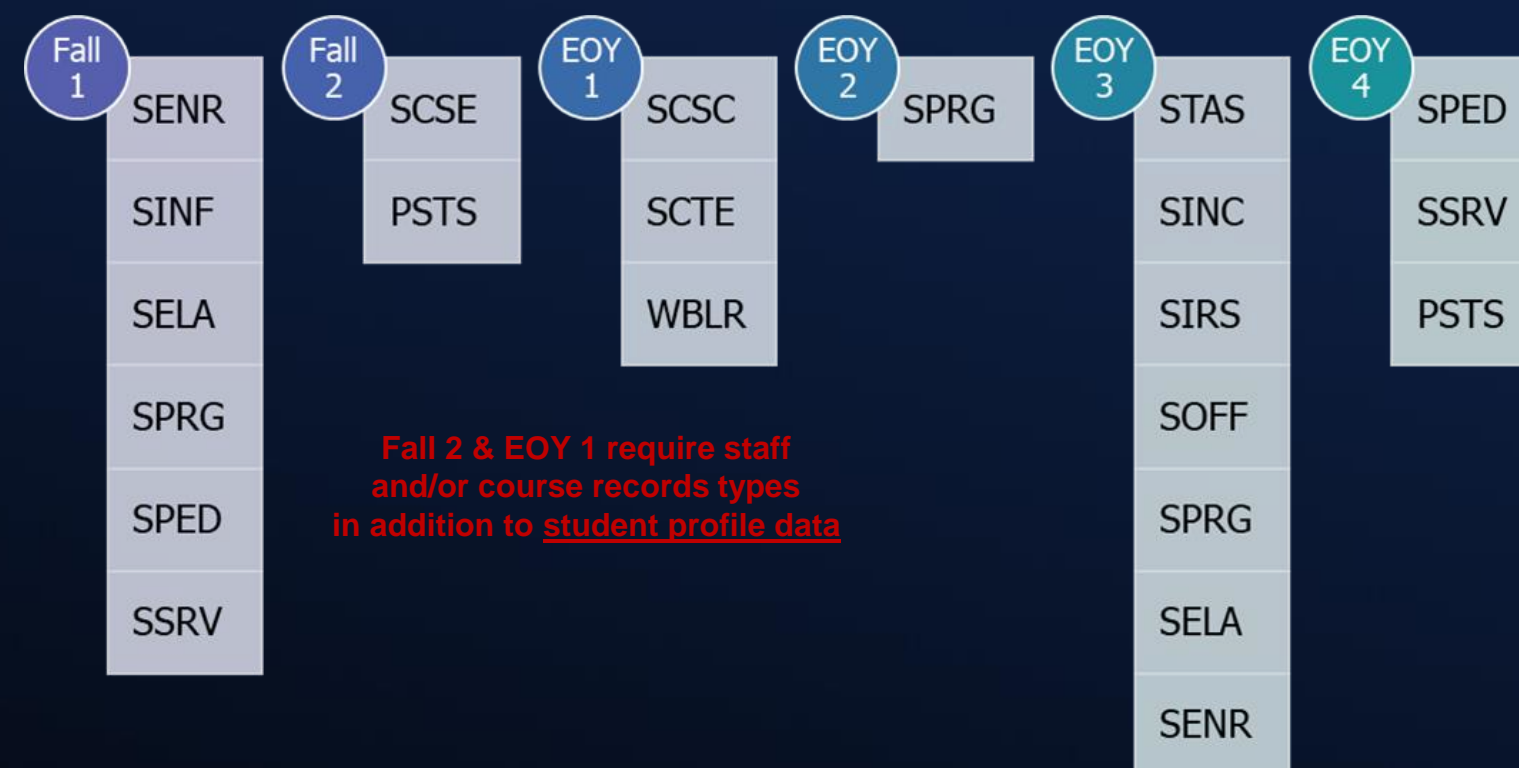
# CALPADS SYSTEM LINKAGES





# Student Profile

Student Profile records are required for each submission, an enrollment record (SENR) must be posted at CALPADS before any other additional record types can be submitted





# STUDENT DATA IN AERIES – 3 basic pages

## Demographics Page

Includes data on two tabs: Student Data 1 and Student Data 2

Contains key Student Data elements for CALPADS reporting

Some displayed data is linked to other tables (LAC, SSD, etc.)

Rollover programming information displays on the bottom of the page

EOY information displays on Student Data 2 tab

Allows for custom user fields

## Student Secondary Data

Includes data on two tabs:

- Student Secondary
- Post-Secondary Survey Tab

Contains several key CALPADS reportable fields:

- Migrant ID – linked to Programs Table(PGM)
- US School < 3 Years Indicator (SNOR Reporting)  
– linked to Demographics (STU)
- Post-Secondary Survey Tab

## Contacts Page

- Lists parent/guardian data and emergency contacts for office staff
- Used to identify contacts with access to portal
- Used to identify attendance notifications for Parent Square
- Only ONE CALPADS reportable field: Parent Ed Level





# MANAGING DATA IN AERIES

## Highlighting State Reporting Fields

- Displays in green when viewing a page
- District Setting (recommended)
- Account Setting – if not using District Setting Option
- “If it’s green – Don’t Guess!”

## Define Required Fields

- Ensures mandated fields are populated
- Displays in blue when in change/edit mode
- Key pages to consider:
  - Demographics (STU)
  - Contacts (CON)
  - Assertive Discipline (ADS)
  - Staff (STF)



## Aeries Data Management Tools:

Student Data Audit – list of potential errors

SELA Conflict Report – anomalies in Language Assessment data

Certification Validation Queries in Aeries: [Fall1](#) [Fall2](#) [EOY1](#) [EOY2](#) [EOY3](#) [STAS](#)

Aeries [Data Validations](#) – runs nightly checks on data and emails responsible staff



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# DEMOGRAPHICS – STUDENT DATA 1 TAB

Student ID	Last Name	First Name	Middle Name	Suffix	Gender	Grd	Age		
99000001	Aadasian	Robert	Bradly		Male	6	12		
Stu#	Last Alias	First Alias	Middle Alias	Birth Verif					
1						Active			

Student Data 1

Student Data 2

Residence and Mailing Address					Residence Address Status								
<div>Change Address</div> 1065 N Pacificcenter Dr. Eagle Rock, CA 99999					Address Verified Not Validated								
Grid Code	ResSchl			IntDist	ResDist	IntDist Exp Dt		Name Addr Ver					
2000	Tawny Eagle YR Elementary School (991)							8/28/2020					
Parent/Guardian		Telephone		Extn	Student Contact Info								
Name: M/M A Aadasian		Primary: (777) 555-0214			Student's Email: Robert.Adasian@example.com								
Ed Lvl: Some College (12)		Primary Contact 1:			Student's Mobile:								
		Primary Contact 2:			Notification Pref:								
Prog	Att Prg 1	Att Prg 2	US School Age 3 & Up		US School K-12		Dist Enter Dt	Schl Enter Dt	Schl Leave Dt				
Regular Program							5/17/2015	7/23/2017					
Teacher		Counselor	Room	Records Release		Family Key							
628 - Haley		0 - Unassigned	28			16 <div>Siblings</div> <div>Sibling Lookup</div>							
Ethnicity	Race	CorrLng	RptgLng	LangFlu		Birth City	State	Country	US Schl < 3 yrs				
N	Tahitian Asian Indian White	English	English	English Only (E)		Orange	CA	US					
User1	User2	User3	User4	Band	GATE	User7	User8	User9	User10	User11	User12	User13	Message
	1								A				
Next Schl		Next Grd		Next Tchr		Sched Grp			Elementary School Physical Fitness				
Bald Eagle Intermediate School (993)		7		Unassigned (0)		No Group			Passed				
Next Grid Code		Next Prg		Next Prg 1		Next Prg 2							
		Regular Program											
Next ResSchl		Next IntDist		Next ResDist									
Tawny Eagle YR Elementary School (991)													

Programming fields used during the rollover





# DEMOGRAPHICS – STUDENT DATA 2 TAB

Student ID	Last Name	First Name	Middle Name	Suffix	Gender	Grd	Age	Birthdate
99000001	Aadasian	Robert	Bradly		Male	6	12	5/17/2009
Stu#	Last Alias	First Alias	Middle Alias	Birth Verif			Status	
1							Active	

Student Data 1

Student Data 2

Reporting Home School		Counted on Census Day	Stu Email Address		Network Login ID	Verif Pass Code	State Stu ID
			Robert.Adasian@example.com			*****	0099000001

Summer Withdrawal			End of Year		Comp Status		Personal	School
Reason	Leave Date	Next Schl	Status	Next Schl	Code	Date	Stu Email	Leave Date

Record Added		Record Source	Last Schl	Old Stu ID	Old State ID	Truant?
				0		

Notes	Wellbeing	Competency Tests
	Wellbeing Date: Wellbeing Score: Wellbeing Attention:	Reading: Writing: Mathematics: B Test 4: Test 5: B



# STUDENT SECONDARY DATA

General		Post-Secondary Survey	
Migrant Ed		US School	Foster Program
State Migrant ID	COE Migrant ID	< 3 Yrs	State Foster ID
2345667	2345667		
- Not in CA Partnership Academy			
PreID Testing		Achievements	CALPADS
Testing Group Code	Testing Group Name	Associates Degree	Post-Secondary Status (use Post-Secondary tab)
0			-
AVID Program			Admissions
College Prep Enr	College Entrance Req	Post 2ndary App	Post 2ndary Acc
	- Not in AVID Program		- Not in AVID Program
Parent Access Restrictions			
Code	Buffer (School Days)	Date Warned	Start Date
- Not Restricted	0		
<div>Change</div>			

General	Post-Secondary Survey
<div>Post-Secondary Survey <span>+ Add</span></div> <div> <p><b>i</b> Enter survey responses for CTE Completers who had a H.S. Completion Status of the following:</p> <ul style="list-style-type: none"> <li>100-Graduated, standard HS diploma</li> <li>120-Student with Disabilities Certificate of Completion</li> <li>250-Adult Ed High School Diploma</li> <li>320-Received a High School Equivalency Certificate (and no standard HS diploma)</li> <li>330-Passed CHSPE (and no standard HS diploma)</li> <li>360-Completed grade 12 without completing graduation requirements, not grad</li> </ul> </div>	
<div>Add / Edit Post-Secondary Survey <span>📅</span></div> <div> <div>Date</div> <div>09/28/2021 <span>📅</span></div> </div>	
Code	<div></div>
Educational Institution Type	<div></div>
Industry Field Code	<div></div>
Post High School Credential	<div></div>
Comments	<div></div>
<div>Save Cancel</div>	





Prefix	Last Name	First Name	Middle Name	Suffix	Mailing Name	Verif Date			
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	Andrew Adasian	<div></div>			
Lives With?		Address		City	State	Zip Code	ZipExt	Address Type	Red Flag
<div></div>		5514 Sunburst Dr		Eagle Rock	CA	99999	<div></div>	<div></div>	<div></div>
Relationship	Primary Contact	Ed Rights Holder?	Record Type	Notification Preferences		Mail Tag	Contact Order	Enrolled the Student	
<div></div>	<div></div>	<div></div>	Parent	General and Emerge		<div></div>	0	<div></div>	
Telephone	Work Phone	Extn	Mobile Phone	Pager	CorrLng	Ed Level			
(777) 555-0214	(777) 555-1234	222	(777) 555-1234	(777) 555-1234	<div></div>	<div></div>			
Birthdate	TB Test Status	TB Test Expiration	Fingerprint Status		Fingerprint Date				
<div></div>	<div></div>	<div></div>	<div></div>		<div></div>				
Email Address		Portal?	Employer Name	Employer Location		Occupation			
AndrewAdasian@example.com		<div></div>							
User 1	User 2	User 3	User 4	User 5	User 6	User 7	User 8		
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>		
Additional Contact 1			Additional Contact 2						
<div></div>			<div></div>						

## Aeries will only pull data from the Contacts (CON) table

## Must Identify Record Type in District Settings

## Identify Guardians for CALPADS SINF Extract



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## AERIES HELPFUL LINKS

- Quick Access to CALPADS Documentation: [CALPADS Quick Links](#)
- Learn the Language: [Common Acronyms](#)
- Due Dates and Timelines: [CALPADS Submission Chart Guide](#)
- Extract Information: [CALPADS Extracts](#)
- CALPADS Maintenance to Start the School Year: [Annual Maintenance – School Start](#)
- CALPADS Maintenance during the School Year: [Annual Maintenance – Ongoing](#)
- CALPADS Maintenance to Close the School Year: [Annual Maintenance – Year Close](#)
- CALPADS Extract Data Information: [CALPADS Cross Reference by Extract](#)
- Aeries Pages Extract Data Information: [Aeries Cross Reference By Page](#)
- CALPADS Queries and Data Validation Queries: [CALPADS Queries](#)



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# SENR ODS Reconciliation

SENR and SPRG TABS – ODS Extracts Incorporates a CALPADS History file to reduce size of files

- When importing a new ODS extract from CALPADS the Aeries CALPADS History will load a fresh history from the beginning

SENR Must use with Aeries to obtain and auto-populate several key fields:

- ELAS Code and Date (LAC.EAC, LAC.EAD)
- US School K-12 Entry date (LAC.USS)
- Student with Disabilities indicator (CSE.SWD)
- A NEW ODS should be extracted at least every couple months
- Generate regularly to ensure the information is up to date in CALPADS

[Process for Uploading SENR and SPRG Files](#) [SPRG ODS Reconciliation](#)

SINF – student information, can submit all or just changes

- Required to Separate guardian's first name and last name, mailing address
- Requirement of Education level for both Guardian 1 and Guardian 2

[Managing Contacts - Identify for SINF Extract](#)

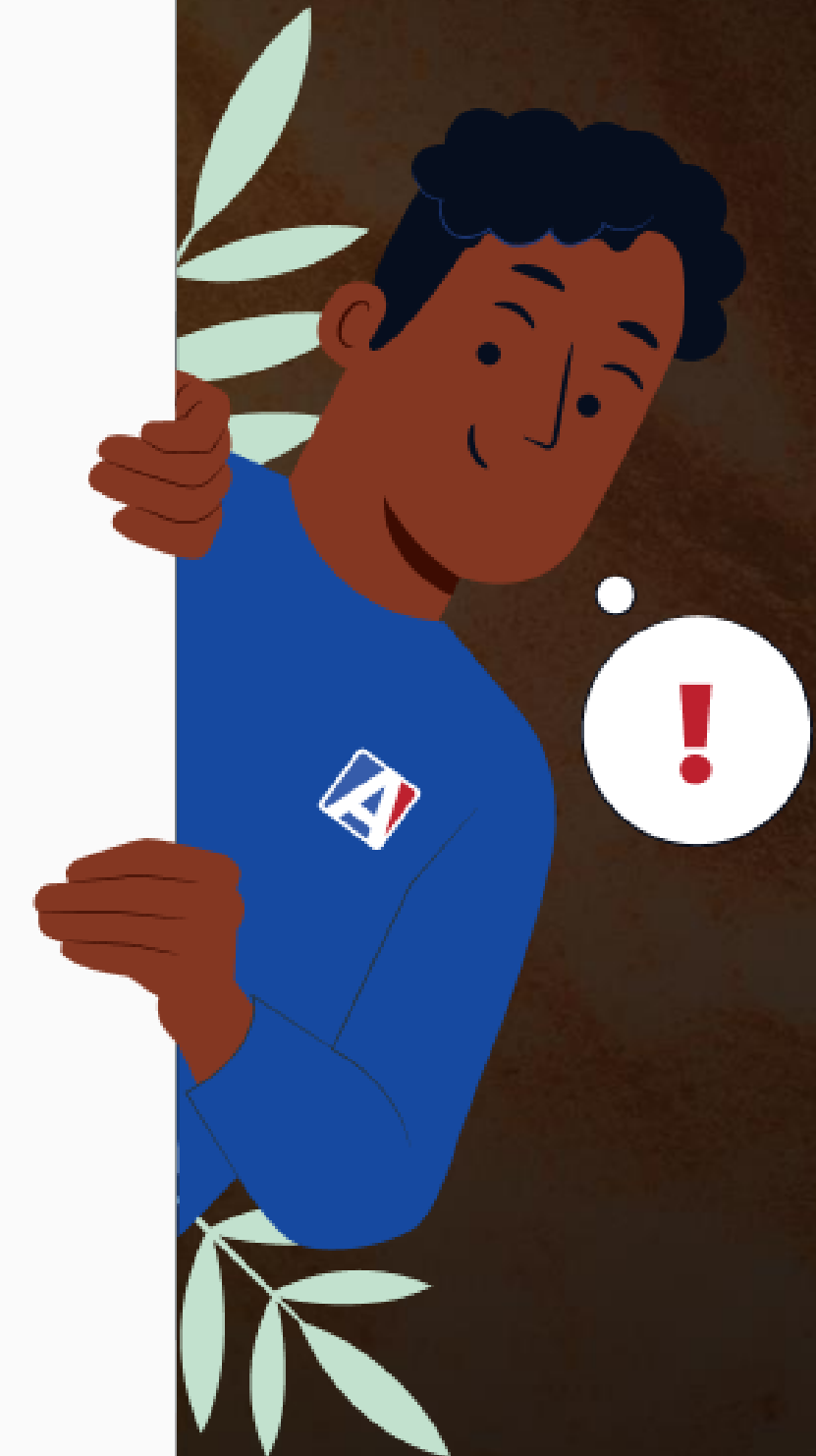


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Task	School A	School B	School C	School D
<b>Certification Reports</b>	Job Title Name	Job Title Name	Job Title Name	Job Title Name
<b>Student Demographics</b>				
<b>District Permits</b>				
<b>Special Ed/SED Coordinator</b> Enrollment/Transfers/Disability New/Updates to IEP Services, Testing Accessibility				
<b>504</b> Grades 7-12 Program Participation Start/End Dates & <b>GATE</b> Grades 4-8 Program Participation Start Dates Test Dates-DNQ				
<b>NSLP</b> - National School Lunch Program				
<b>Special Programs</b> Homeless/Foster/Migrant/Language Instruction				
<b>English Learners</b>				
<b>SNOR</b> - Student National Origin Report				
<b>Discipline</b>				
<b>Attendance</b>				
<b>Courses</b>				
<b>Sections</b>				
<b>Golden State Merit Seal of Biliteracy CTE Pathways</b>				
<b>Teacher Demographics</b>				
<b>Teacher Assignments</b>				



Know your team



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# Key Takeaways

- If it's GREEN – Don't Guess!
- Basic Student demographic data is stored in three key pages:
  - Demographics
  - Student Secondary Data
  - Contacts
- Highlighting CALPADS fields and defining requires data entry fields assist with maintaining accurate data management
- CALPADS and Aeries provide resources for successful submissions





## Use your resources:



<https://support.aeries.com/support/solutions/14000072241>



<https://www.cde.ca.gov/ds/sp/cl/systemdocs.asp>



<https://documentation.calpads.org>



<https://csis.fcmat.org/resources>



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# Similar Sessions

## Thursday:

702 CLPDS Prgrm Data

715 CLPDS EOY 1 & 4

716 CLPDS EOY 2 & 3

*973-1 IntroDataValid*

## Friday:

717 CLPDS Year End

730 CLPDS SIS Update

## Thurs & Fri:

*740 ENR Data Mgmt*



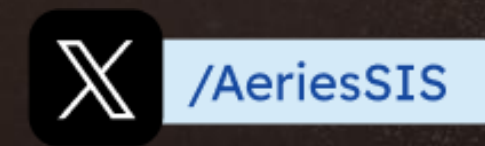
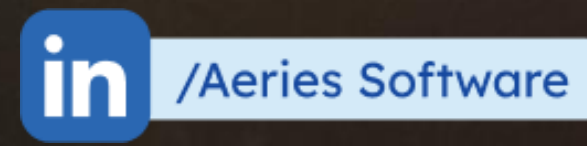
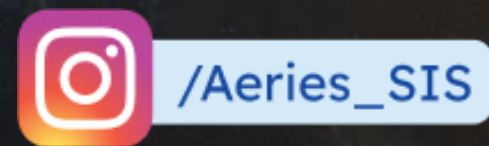
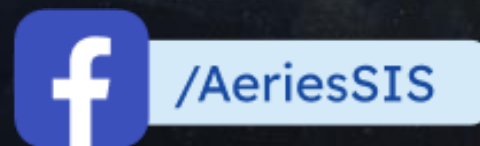
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Spring 2024



# THANK YOU!

*Please take a moment to complete our session survey.*

*<http://surveys.aeries.com/s3/AeriesCon-Session-Feedback-Survey-Spring-2024>*



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