|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Adams | Baker | Clark | Dean | Evans |  |  |
| Per 1 |  |  |  |  |  |  |  |
| Per 2 |  |  |  |  |  |  |  |
| Per 3 |  |  |  |  |  |  |  |
| Per 4 |  |  |  |  |  |  |  |
| Per 5 |  |  |  |  |  |  |  |
| Per 6 |  |  |  |  |  |  |  |

|  |
| --- |
| COURSE ID COURSE TITLE# OF REQUESTS# OF SECTIONSAVERAGE # OF STUDENTS/SECTION |

**ORDER OF PLACING SECTIONS**

I. REQUIREMENTS

* Place all sections that are locked in due to a particular period/term/teacher.
* Distinguish between Gottabe’s and Wannabe’s.

Some Wannabe’s try to become Gottabe’s.

**ORDER OF PLACING SECTIONS**

II. SINGLETONS

* Start with the singleton with the most requests, and work to the singleton with the fewest requests.
* Use the conflict matrix.
* Run the singleton through every period.
* Select the period with the FEWEST conflicts.

**ORDER OF PLACING SECTIONS**

III. DOUBLETONS

* Start with the doubleton with the most requests, and work to the doubleton with the fewest requests.
* Use the conflict matrix.
* Run the doubleton through every period.
* Select the two DIFFERENT periods with the FEWEST conflicts.
* **NEVER** MAKE A SINGLETON OUT OF A DOUBLETON!

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Adams | Baker | Clark | Dean | Evans |  | TOTAL# STU |
| Per 1 |  |  |  |  |  |  |  |
| Per 2 |  |  |  |  |  |  |  |
| Per 3 |  |  |  |  |  |  |  |
| Per 4 |  |  |  |  |  |  |  |
| Per 5 |  |  |  |  |  |  |  |
| Per 6 |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Adams | Baker | Clark | Dean | Evans | GR9 | GR10 | GR11 | GR12 |
| Per 1 |  |  |  |  |  |  |  |  |  |
| Per 2 |  |  |  |  |  |  |  |  |  |
| Per 3 |  |  |  |  |  |  |  |  |  |
| Per 4 |  |  |  |  |  |  |  |  |  |
| Per 5 |  |  |  |  |  |  |  |  |  |
| Per 6 |  |  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Adams | Baker | Clark | Dean | Evans | GR | 9 | GR | 10 | GR | 11 | GR | 12 |
|  |  |  |  |  |  | F | S | F | S | F | S | F | S |
| Per 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |

**ORDER OF PLACING SECTIONS**

IV. TRIPLETONS

* Start with the tripleton with the most requests, and work to the tripleton with the fewest requests.
* Place tripletons to start balancing the average number of students by period, grade level, and term.

**ORDER OF PLACING SECTIONS**

V. TOTAL SEATS

* Total the average number of students by **PERIOD**, **GRADE LEVEL**, and **TERM**.