

This document details various examples of different approaches to grouping courses and students using **Team Course Group** and **Team #** fields:

EXAMPLE #1

One teacher - teaching four different courses to the same group of students.

• The scheduler will keep the students with the same teacher for the four core courses.

EXAMPLE #2

One teacher - teaching three different courses to the same group of students.

• The scheduler will keep the students with the same teacher for the three core courses.

EXAMPLE #3

One team of three teachers - teaching three courses to the same group of students.

• The scheduler will keep the students with the same team for the three teamed courses.

EXAMPLE #4

Two teams of two teachers - teaching two courses to the same group of students with some teachers not participating in team.

• The scheduler will keep some of the students with the same team of teachers for the teamed courses, with the remaining students being split among the non-teamed teachers.



EXAMPLE #1

Core Teaching – One teacher, teaching two or more courses to the same group of students.

This concept has different names in different school districts or individual schools, but we will call this "core teaching." The first two examples will be used to illustrate the use of the Aeries software fields **Team Course Group** and **Team #** to schedule core teaching.

One teacher, teaching four different courses, to the same group of students

- There are ten groups of students, taught by ten different teachers.
- There are 306 students in the sixth grade, so the average number of students in each core group will be 30.6.
- The core courses are **English, Social Studies, Reading** and **Math.** All sixth grade students take the core courses, plus Physical Ed, Science, and an exploratory elective.
- The teachers of the core groups are Adams, Baker, Clark, Dean, Evans, Flores, Grant, Hernandez, Irwin, and Jones.

The scheduler will keep ten groups of students with the same teacher for the four core courses using **TmCrsGp = A6** and **Team#s 601** through **610**.

	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVENTH
Adams	English	SS	Reading	Math			
	A6 601	A6 601	A6 601	A6 601			
Baker		English	SS	Reading	Math		
		A6 602	A6 602	A6 602	A6 602		
Clark	English	SS			Reading		Math
	A6 603	A6 603			A6 603		A6 603
Dean		English			SS	Reading	Math
		A6 604			A6 604	A6 604	A6 604
Evans	Math				English	SS	Reading
	A6 605				A6 605	A6 605	A6 605
Flores	Reading	Math				English	SS
	A6 606	A6 606				A6 606	A6 606
Grant	SS	Reading	Math				English
	A6 607	A6 607	A6 607				A6 607
Hernandez	English		SS		Reading		Math
	A6 608		A6 608		A6 608		A6 608
Irwin	Math	English	SS			Reading	
	A6 609	A6 609	A6 609			A6 609	
Jones		Math	English		SS		Reading
		A6 610	A6 610		A6 610		A6 610



Core Teaching – TmCrsGp and Team# Entries

SEC#	PER	CRS	TITLE	TCH#	Name	TmCrsGp	Team#
1070	1	0601	English 6	105	Adams	A6	601
2071	2	0601	English 6	110	Baker	A6	602
3072	3	0601	English 6	115	Clark	A6	603
2073	2	0601	English 6	120	Dean	A6	604
5074	5	0601	English 6	125	Evans	A6	605
6075	6	0601	English 6	130	Flores	A6	606
7076	7	0601	English 6	135	Grant	A6	607
1077	1	0601	English 6	140	Hernandez	A6	608
2078	2	0601	English 6	145	Irwin	A6	609
3079	3	0601	English 6	150	Jones	A6	610
2070	2	0602	Social Studies 6	105	Adams	A6	601
3071	3	0602	Social Studies 6	110	Baker	A6	602
4072	4	0602	Social Studies 6	115	Clark	A6	603
5073	5	0602	Social Studies 6	120	Dean	A6	604
6074	6	0602	Social Studies 6	125	Evans	A6	605
7075	7	0602	Social Studies 6	130	Flores	A6	606
1076	1	0602	Social Studies 6	135	Grant	A6	607
3077	3	0602	Social Studies 6	140	Hernandez	A6	608
3078	3	0602	Social Studies 6	145	Irwin	A6	609
5079	5	0602	Social Studies 6	150	Jones	A6	610
3070	3	0603	Reading 6	105	Adams	A6	601
4071	4	0603	Reading 6	110	Baker	A6	602
5072	5	0603	Reading 6	115	Clark	A6	603
6073	6	0603	Reading 6	120	Dean	A6	604
7074	7	0603	Reading 6	125	Evans	A6	605
1075	1	0603	Reading 6	130	Flores	A6	606
2076	2	0603	Reading 6	135	Grant	A6	607
5077	5	0603	Reading 6	140	Hernandez	A6	608
6078	6	0603	Reading 6	145	Irwin	A6	609
7079	7	0603	Reading 6	150	Jones	A6	610
4070	4	0604	Math 6	105	Adams	A6	601
5071	5	0604	Math 6	110	Baker	A6	602
7072	7	0604	Math 6	115	Clark	A6	603
7073	7	0604	Math 6	120	Dean	A6	604
1074	1	0604	Math 6	125	Evans	A6	605
2075	2	0604	Math 6	130	Flores	A6	606
3076	3	0604	Math 6	135	Grant	A6	607
7077	7	0604	Math 6	140	Hernandez	A6	608
1078	1	0604	Math 6	145	Irwin	A6	609
2079	2	0604	Math 6	150	Jones	A6	610



EXAMPLE #2

Core Teaching – One teacher teaching three courses to the same group of students

- Like Example #1, there are ten groups of students. The difference between the first example and this example is the way that the teachers are assigned to the core groups.
- The core groups are taught by seven different teachers, with three teachers teaching two different groups of students.
- There are 306 students in the sixth grade, so the average number of students in each core group will still be 30.6.
- All sixth grade students take the core courses plus Math, Physical Ed, Science and an exploratory elective.
- The courses and teams are as follows:

<u>Teacher</u>	Course 1	Course 2	Course 3
Adams (2 groups)	English 6	Social Studies 6	Reading 6
Baker (2 groups)	English 6	Social Studies 6	Reading 6
Clark (2 groups)	English 6	Social Studies 6	Reading 6
Dean	English 6	Social Studies 6	Reading 6
Evans	English 6	Social Studies 6	Reading 6
Flores	English 6	Social Studies 6	Reading 6
Grant	English 6	Social Studies 6	Reading 6

• In this example of the schedule, **TmCrsGp** and the **Team# fields** are indicated on the next page.

The scheduler will keep ten groups of students with the same teacher for the three core courses using **TmCrsGp = A6** and **Team#**s **610** through **610**.

	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVENTH
Adams	English	SS	Reading		English	SS	Reading
	A6 601	A6 601	A6 601		A6 602	A6 602	A6 602
Baker	Reading	English	SS	Reading		English	SS
	A6 604	A6 603	A6 603	A6 604		A6 604	A6 604
Clark	SS	Reading	English	SS	Reading		English
	A6 606	A6 606	A6 605	A6 605	A6 605		A6 606
Dean				English	SS	Reading	
				A6 607	A6 607	A6 607	
Evans	English		SS		Reading		
	A6 608		A6 608		A6 608		
Flores		English		SS		Reading	
		A6 609		A6 609		A6 609	
Grant			English		SS		Reading
			A6 610		A6 610		A6 610



EXAMPLE #2Core Teaching – TmCrsGp and Team# Entries

SEC#	PER	CRS	TITLE	TCH#	Name	TmCrsGp	Team#
1070	1 (1)	0601	English 6	105	Adams	A6	601
5070	5 <mark>(2)</mark>	0601	English 6	105	Adams	A6	602
2071	2 (3)	0601	English 6	110	Baker	A6	603
6071	6 (4)	0601	English 6	110	Baker	A6	604
3072	3 (5)	0601	English 6	115	Clark	A6	605
7072	7 (6)	0601	English 6	115	Clark	A6	606
4073	4	0601	English 6	120	Dean	A6	607
1074	1	0601	English 6	125	Evans	A6	608
2075	2	0601	English 6	130	Flores	A6	609
3076	3	0601	English 6	135	Grant	A6	610
2070	2 (1)	0602	Social Studies 6	105	Adams	A6	601
6070	6 <mark>(2)</mark>	0602	Social Studies 6	105	Adams	A6	602
3071	3 (3)	0602	Social Studies 6	110	Baker	A6	603
7071	7 (4)	0602	Social Studies 6	110	Baker	A6	604
4072	4 (5)	0602	Social Studies 6	115	Clark	A6	605
1072	1 (6)	0602	Social Studies 6	115	Clark	A6	606
5073	5	0602	Social Studies 6	120	Dean	A6	607
3074	3	0602	Social Studies 6	125	Evans	A6	608
4075	4	0602	Social Studies 6	130	Flores	A6	609
5076	5	0602	Social Studies 6	135	Grant	A6	610
3070	3 (1)	0603	Reading 6	105	Adams	A6	601
7070	7 <mark>(2)</mark>	0603	Reading 6	105	Adams	A6	602
4071	4 (3)	0603	Reading 6	110	Baker	A6	603
1071	1 (4)	0603	Reading 6	110	Baker	A6	604
5072	5 (5)	0603	Reading 6	115	Clark	A6	605
2072	2 (6)	0603	Reading 6	115	Clark	A6	606
6073	6	0603	Reading 6	120	Dean	A6	607
5074	5	0603	Reading 6	125	Evans	A6	608
6075	6	0603	Reading 6	130	Flores	A6	609
7076	7	0603	Reading 6	135	Grant	A6	610

- (1) First core taught by Adams
- (2) Second core taught by Adams
- (3) First core taught by Baker
- (4) Second core taught by Baker
- (5) First core taught by Clark
- (6) Second core taught by Clark



EXAMPLE #3

Team Teaching – One team of three teachers, teaching three courses, to the same group of students

Another concept used in the master schedule involves one group or team of teachers, teaching two or more courses, to the same group of students. This concept also has different names in different school districts or individual schools, but we will call it "team teaching." Two examples will be used to illustrate the application of the Aeries fields to schedule team teaching groups.

- There are three teams of three teachers teaching 280 students in the seventh grade.
- The average number of students on each team is 93.3.
- The courses and teams are as follows:

CRS	TITLE	TEAM #1	TEAM #2	TEAM #3
0024	English 7	King	Nelson	Quigley
0031	Social Studies 7	Lewis	Olson	Ramirez
0037	Math 7	Miller	Parker	Scott

- The first team of teachers is comprised of King teaching English, Lewis teaching Social Studies, and Miller teaching Math.
- The second team of teachers is comprised of Nelson teaching English, Olson teaching Social Studies, and Parker teaching Math.
- The third team of teachers is comprised of Quigley teaching English, Ramirez teaching Social Studies, and Scott teaching Math

	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN
			Eng 7	Eng 7			Eng 7
King #1			B7 701	B7 701			B7 701
	SS 7				SS 7	SS 7	
Lewis #1	B7 701				B7 701	B7 701	
	Math 7	Math 7	Math 7				
Miller #1	B7 701	B7 701	B7 701				
	Eng 7	Eng 7				Eng 7	
Nelson #2	B7 702	B7 702				B7 702	
				SS 7		SS 7	SS 7
Olson #2				B7 702		B7 702	B7 702
	Math 7		Math 7		Math 7		
Parker #2	B7 702		B7 702		B7 702		
					Eng 7	Eng 7	Eng 7
Quigley #3					B7 703	B7 703	B7 703
	SS 7	SS 7	SS 7				
Ramirez #3	B7 703	B7 703	B7 703				
		Math 7		Math 7			Math 7
Scott #3		B7 703		B7 703			B7 703



Team Teaching – TmCrsGp and Team# Entries

SEC#	PER	CRS	TITLE	TCH#	Name	TmCrsGp	Team#
3013	3 (1)	0024	English 7	155	King	B7	701
4013	4 (1)	0024	English 7	155	King	B7	701
7013	7 (1)	0024	English 7	155	King	B7	701
1015	1 (2)	0024	English 7	170	Nelson	B7	702
2013	2 (2)	0024	English 7	170	Nelson	B7	702
6012	6 (2)	0024	English 7	170	Nelson	B7	702
5012	5 (3)	0024	English 7	185	Quigley	B7	703
6013	6 (3)	0024	English 7	185	Quigley	B7	703
7014	7 (3)	0024	English 7	185	Quigley	B7	703
1004	1 (1)	0031	Social Studies 7	160	Lewis	B7	701
5010	5 (1)	0031	Social Studies 7	160	Lewis	B7	701
6002	6 (1)	0031	Social Studies 7	160	Lewis	B7	701
4010	4 (2)	0031	Social Studies 7	175	Olson	B7	702
6009	6 (2)	0031	Social Studies 7	175	Olson	B7	702
7002	7 (2)	0031	Social Studies 7	175	Olson	B7	702
1012	1 (3)	0031	Social Studies 7	195	Ramirez	B7	703
2005	2 (3)	0031	Social Studies 7	195	Ramirez	B7	703
3010	3 (3)	0031	Social Studies 7	195	Ramirez	B7	703
1003	1 (1)	0037	Math 7	165	Miller	B7	701
2003	2 (1)	0037	Math 7	165	Miller	B7	701
3003	3 (1)	0037	Math 7	165	Miller	B7	701
1008	1 (2)	0037	Math 7	180	Parker	B7	702
2008	3 (2)	0037	Math 7	180	Parker	B7	702
5007	5 (2)	0037	Math 7	180	Parker	B7	702
2009	2 (3)	0037	Math 7	195	Scott	B7	703
4007	4 (3)	0037	Math 7	195	Scott	B7	703
7006	7 (3)	0037	Math 7	195	Scott	B7	703

- (1) Team #1
- (2) Team #2
- (3) Team #3



EXAMPLE #4

Team Teaching – Two teams of two teachers, teaching two courses to the same group of students

- There are two teams of two teachers for 130 students out of 297 students in eighth grade.
- The remaining students are not to be on a team.
- The average number of students on each team is 65.0, with 167 students not on a team.
- The courses and teams are as follows:

CRS	TITLE	TEAM #1	TEAM #2	NON-TEAM
0027	English 8	Taylor	Vasquez	Groover
				Jackson
0033	Social Studies 8	Unger	Walker	Billings
				Robbins

- The first team of teachers is comprised of Taylor teaching English, and Unger teaching Social Studies
- The second team of teachers is comprised of Vasquez teaching English, and Walker teaching Social Studies.
- The non-team teachers are Groover and Jackson teaching English, and Billings and Robbins teaching Social Studies.

In this example of the master schedule, the **TmCrsGp** and **Team#** fields are indicated. The scheduler will keep some of the students with the same team of teachers for the teamed courses, with the remaining students being split among the non-teamed teachers. Notice the non-teamed teachers must have a team course group letter and team number. The example shows a C 899 for all "non-teamed" teachers.

	ONE	TWO	THREE	FOUR	FIVE	SIX	SEVEN
Taylor			Eng 8	Eng 8			
Team 1			C8 801	C8 801			
Unger			SS 8	SS 8			
Team 1			C8 801	C8 801			
Vasquez					Eng 8	Eng 8	
Team 2					C8 802	C8 802	
Walker					SS 8	SS 8	
Team 2					C8 802	C8 802	
Groover	Eng 8		Eng 8			Eng 8	
No team	C8 899		C8 899			C8 899	
Jackson		Eng 8					Eng 8
No team		C8 899					C8 899
Billings		SS 8		SS 8	SS 8		
No team		C8 899		C8 899	C8 899		
Robbins	SS 8						SS 8
No team	C8 899						C8 899



EXAMPLE #4

Team Teaching – TmCrsGp and Team# Entries

SEC#	PER	CRS	TITLE	TCH#	Name	TmCrsGp	Team#
3014	3 (1)	0027	English 8	200	Taylor	C8	801
4006	4 (1)	0027	English 8	200	Taylor	C8	801
5060	5 (2)	0027	English 8	210	Vasquez	C8	802
6005	6 (2)	0027	English 8	210	Vasquez	C8	802
1010	1 (3)	0027	English 8	027	Groover	C8	899
3059	3 (3)	0027	English 8	027	Groover	C8	899
6008	6 (3)	0027	English 8	027	Groover	C8	899
2010	2 (3)	0027	English 8	042	Jackson	C8	899
7005	7 (3)	0027	English 8	042	Jackson	C8	899
3012	3 (1)	0033	Social Studies 8	205	Unger	C8	801
4001	4 (1)	0033	Social Studies 8	205	Unger	C8	801
5011	5 (2)	0033	Social Studies 8	215	Walker	C8	802
6011	6 (2)	0033	Social Studies 8	215	Walker	C8	802
2002	2 (3)	0033	Social Studies 8	009	Billings	C8	899
0412	4 (3)	0033	Social Studies 8	009	Billings	C8	899
5001	5 (3)	0033	Social Studies 8	009	Billings	C8	899
1014	1 (3)	0033	Social Studies 8	063	Robbins	C8	899
7012	7 (3)	0033	Social Studies 8	063	Robbins	C8	899

- (1) Team #1
- (2) Team #2
- (3) Non-teamed teachers



Where are the TmCrsGp and Team# fields located on the Section Form and SMS Board?





